



Welcome to Class 4!

Coffee Morning

12.9.18





Staff in Class 4

Mrs Ward

Rachel Sutton

(Teaching Assistant)

Suzanne Gorman

(Teaching Assistant)

Andrea Wingate

(HLTA-PPA and in-class support)



Daily Routines

- The children are really good at coming into class and getting on with their daily challenges.
- We endeavour to remind children to change their reading books if they need to.
- Any messages need to be written on paper as we don't check reading records daily.
- Please inform us of any pick up/after school club changes.
- We are trying to help the children to be more independent at looking after their own property and thank you for labelling cardigans and jumpers clearly.



Assessment and the Curriculum

- There is an emphasis on mastery and depth, so that children stay within their year group objectives.
- In maths, children achieve fluency and are then challenged through reasoning and problem solving so that they have a solid understanding of the work covered.
- In our assessments we are using the terms “Emerging, Developing, Securing, Expected and Working at Greater Depth.” to indicate how the children are progressing against national expectations.
- In the Summer Term, **Year Two** children will be assessed using SATs. (Spelling, and Grammar-optional test, Maths -Number, Reasoning, Reading-2 papers). Writing is teacher assessed. Science is also teacher assessed.
- There will be a SATs meeting for parents later on in the year.

Reading



- One of the most important aspects of primary education, particularly in the younger end of school.
- The children can change their own books every day or as often as they need to.
- The skills of reading are explicitly *taught* during:
Shared Reading, Guided Reading, Phonics Sessions
- These skills are practised and reinforced throughout the rest of the curriculum and through Individual Reading practice.
- Children at the early stages of reading will read more regularly to either a member of staff or to a parent helper.
- During Guided Reading, children will be taught comprehension skills and in particular, inference, deduction and prediction. Vocabulary is very important.



Spelling, Phonics and Handwriting

- We are continuing to teach spelling (rules) as part of our daily English lessons.
- Alongside this, we teach the common exception words for Year 2 which we sent home for your information.
- Planning, teaching and the assessment of spelling is also part of our daily phonics teaching, children are grouped by ability so that their needs are well met.
- In books, children are asked to have another try at incorrect words in their writing.
- Common errors will be taught as a class target.
- We have a weekly handwriting focus and this will be practised in school. If children need extra support then handwriting homework may be sent home.



How can you help your child at home?

- regular (and brief) reading practice including discussion and questioning to develop comprehension/vocabulary
- support with homework activities
(high expectations of presentation and trying our best using a sharp pencil.
In class we have a strong focus on correct letter formation and ensuring our letters are the right size and sitting neatly on the line)
- telling the time
- money
- regular practice of phoneme booklet (if applicable)
- talk to your child about entries on school website/Twitter



Homework Activities

- We try and vary the activities that we send home and they will support the learning in school.
- The activities are designed so that you can see how your child is getting on and so that you can help to reinforce good learning habits.
- Please let us know if your child has any difficulties with tasks.

Marking



Ⓢ = Success Criteria.

Children have met the lesson objective.

Ⓝ = Next Steps.

Next steps in children's learning.

- 'Pink to make you think'-an underlined word means that children need to try the spelling again
- pink in sentences means that something is missing/needs changing
- a pink dot in maths means that the answer is incorrect and children need to have another go

Curriculum Information



- We endeavour to give you as much information as we can and so have increased the amount of information we give out regarding our curriculum.
- We also like to retain flexibility to refine and improve activities so much of the information is expectation/objective based.
- We also welcome input from the children to shape learning and this can alter lessons.



Keeping Fit in Class 4

- Our usual days for PE are **Tuesday** and **Thursday** but we occasionally receive additional lessons from visiting sports coaches. For this reason, please ensure that your child has a named PE kit in school each day.
- In addition to playtimes, we are aiming to do some exercise everyday. This may be on the running track or playground. Also, we do 'GoNoodle' in class which includes exercises and dance routines.
- Please check that PE shoes fit each half term.



Keeping Healthy

- Please remember that if children have sickness or diarrhoea then they must stay off school for 48 hours after their last incident.
- If you think that your child may be running a temperature then please inform a member of staff straight away.
- Please let a member of staff know immediately if your child has Chicken Pox or Slapped Cheek.

Thank you for your time and
continued support.

Please keep in touch!

