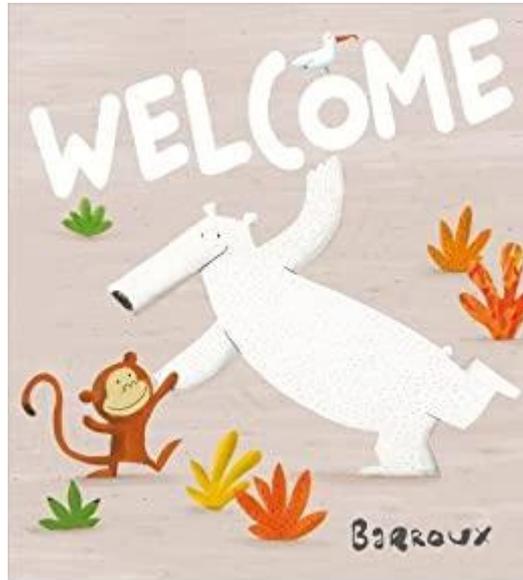


No Outsiders home learning

**Welcome by Barroux**



(2016, Egmont UK Ltd)

<https://www.foyles.co.uk/witem/childrens/welcome,barroux-9781405280525>

Blurb:

I am a polar bear. Life is quiet and peaceful on the ice, but wait a minute – what’s that noise? Crack!

A powerful story about the plight of migrants from the award-winning creator of “Where’s the elephant?”

I couldn’t find a film of Barroux reading “Welcome” so here is AHEV library reading the story:

<https://www.youtube.com/watch?v=XKTjjUY2l1I&t=15s>

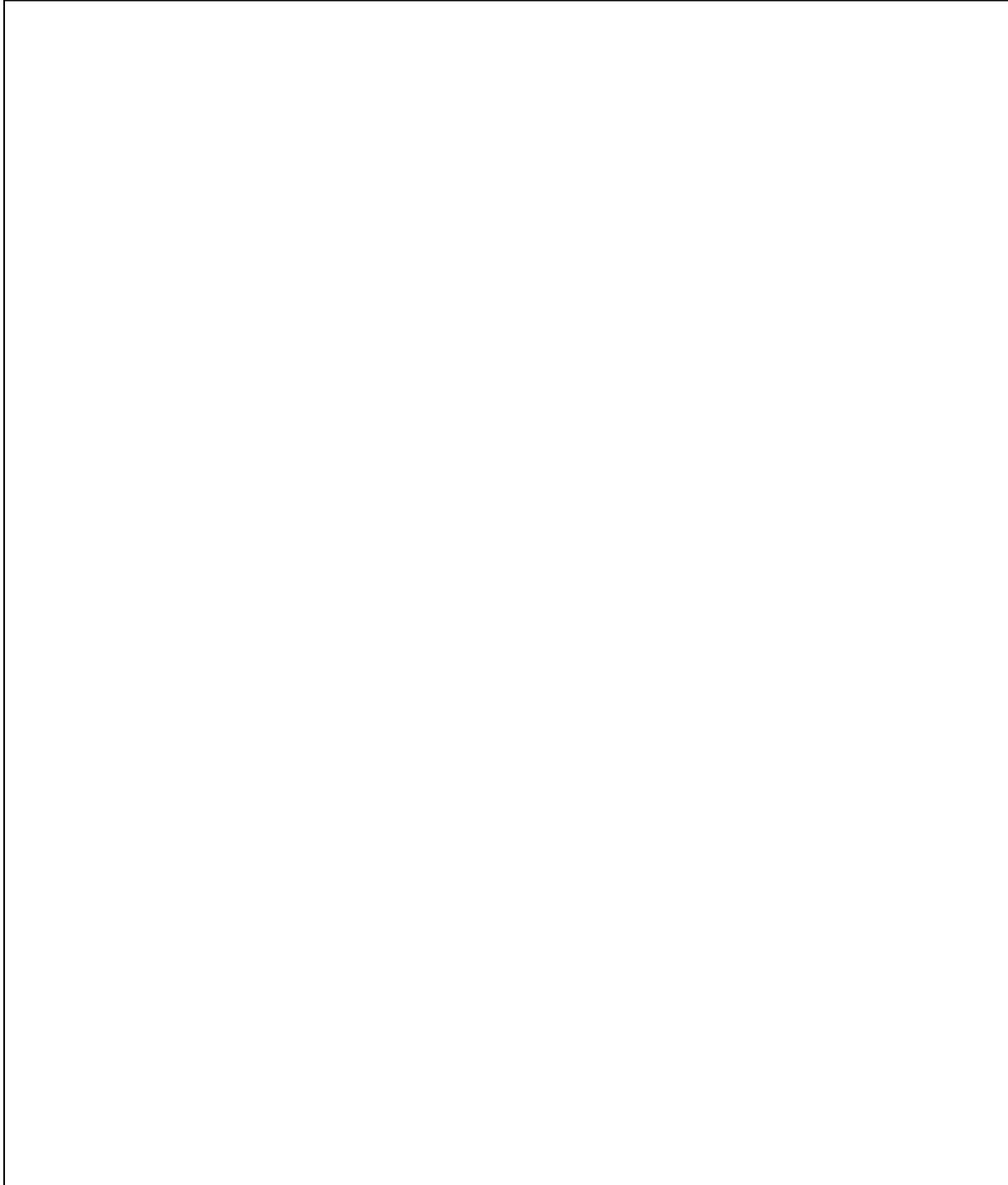
No Outsiders links: awareness of refugees, difference, compassion

There are 8 worksheets here, younger children will enjoy listening to the story and worksheets 1 and 2 are aimed at them. Worksheets 3-7 are aimed at older children.

No Outsiders home learning 1

**Welcome by Barroux**

We see different islands in this story. Draw your island below and show the animals that live there. You might choose to show one kind of animal or you might choose to show different animals on your island. Show the sea around your island, different trees and bushes.

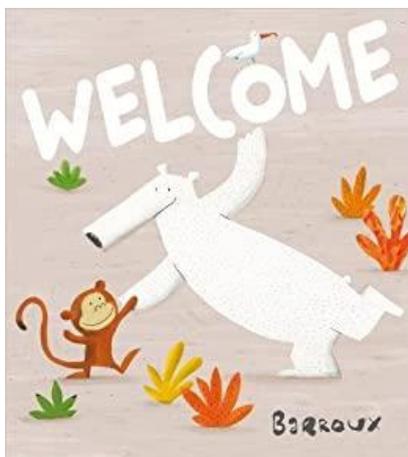
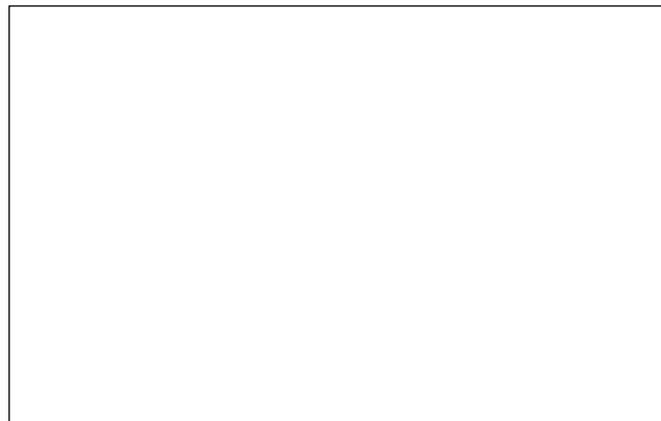
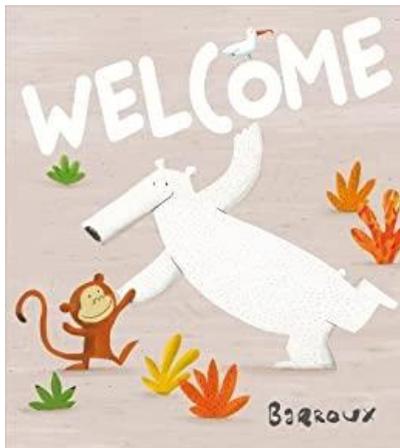
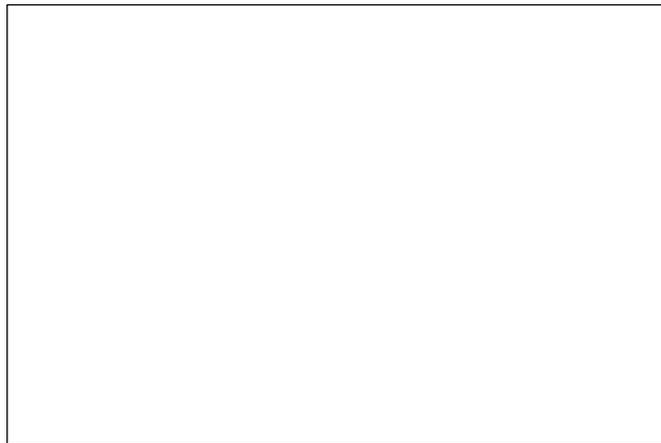
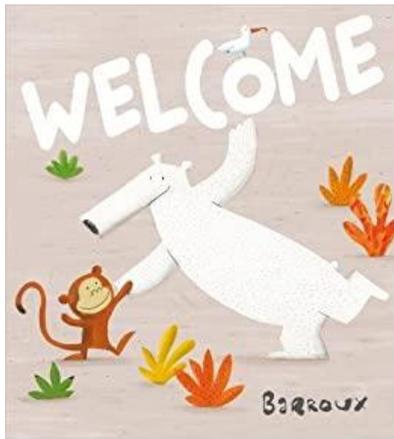
A large, empty rectangular box with a black border, intended for a student to draw their island and the animals that live there.

No Outsiders home learning 2

**Welcome by Barroux**

Look at the front cover of the book; why do you think Barroux chose this picture for the front over?

Think about the end of the story; if a different animal arrives on the island do you think the polar bears will make them feel welcome? Use the book cover as your template and use the three boxes below to show the polar bears accepting and welcoming a different animal in each one.



No Outsiders home learning 3

**Welcome by Barroux**

The animals on each island give excuses for why the polar bears cannot stay. No one puts forward any different view. If you were on the island and you heard the animals turn away the polar bears, how would you respond? Give responses to the animals in the boxes below:

<i>Animals reply to the polar bears</i>	<i>Your response to the animals</i>
<p>You are too tall            You are too furry            You are too bearish</p>	
<p>You are too many.            Look around, there's just not enough room!            You can't live here.</p>	
<p>Did you hear something?            No. You?            We could go and look.            That's too much bother.            Pass the tea.</p>	

No Outsiders home learning 4

**Welcome by Barroux**

Use the boxes below to create a cartoon strip showing the story 'Welcome'. You have just 9 boxes so plan your key points in the story carefully. The 9<sup>th</sup> box should show a happy, diverse island with lots of different animals living together.

1	2	3
---	---	---

4	5	6
---	---	---

7	8	9
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No Outsiders home learning 5

**Welcome by Barroux**

Listen to the story and answer the questions below:

1. Did the polar bears plan to leave their home? Why did they leave?

2. How did the polar bears feel about leaving their home?

3. Why do you think the cows refuse to allow the polar bears to land?

4. The Panda says there is not enough room. What do you think about this response? Why do you think he says that?

5. Why do you think the giraffes pretend not to hear the polar bears?

6. When the monkeys arrive at the polar bear island, why do you think the polar bears accept them?

8. What can we learn from this story? In what way is this book about No Outsiders?

Home Learning 6

**Welcome by Barroux**

Look at this picture, what do you see? What do you think the story is behind the picture?



Winchester Tower is a tower block in Norwich, UK where many different people live from different countries and backgrounds. Last weekend some posters were put up in the tower block. The posters called for everyone living in the flats to, "Speak English or leave." They were placed on doors on all 15 floors of the block.

The response from people of Norwich has been to make clear to all residents that everyone is welcome. The day after the posters went up there was a demonstration outside the tower to show that people disagreed with the posters. The photo shows the wall at the entrance to the tower, now adorned with many posters that say things like, "Everyone welcome in Norwich," "Not in my name - we love you.," "Stand up to racism, love your neighbour."

Norwich is known as a city of sanctuary where refugees are welcome. On twitter someone posted a photo of the new posters and said, "This is the Norwich I want to live in."

<https://www.itv.com/news/anglia/2020-02-03/everyone-is-welcome-messages-of-solidarity-posted-at-winchester-tower-in-norwich-after-brexit-day-poster/>

Now answer the questions on the next page:

1. Why do people speak different languages?

2. In the town where you live, what languages are spoken, how many languages are spoken? (how can you find out?)

3. One person wrote "Everyone should speak English in these flats." Why do you think they did that, what are they frightened of?

4. When other people in the flats saw the poster, how did it make them feel? Explain why people felt like that.

5. Lots of people then flooded the flats with welcoming posters; what does that show about how most people in this town feel about different languages?

6. What does your school say about people who speak different languages?

7. What can we do in our schools to make sure everyone knows they are welcome, regardless of the language they speak?

8. Why is this picture about No Outsiders? How it is related to the book "Welcome" by Barroux?

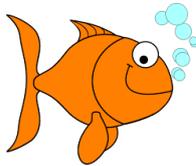
## Home Learning 7

### Welcome by Barroux

This is a story about polar bears being forced to find a new home and experiencing challenges on their journey as they are turned away and rejected, made to feel like outsiders, by animals along the way.

The story could be about any character travelling and looking for safety. Rewrite the story using a character of your choice. Describe your character travelling and looking for a new home, being turned away and finally being accepted, and then show them accepting others.

Here are some character ideas for you, or you may wish to choose something completely different.

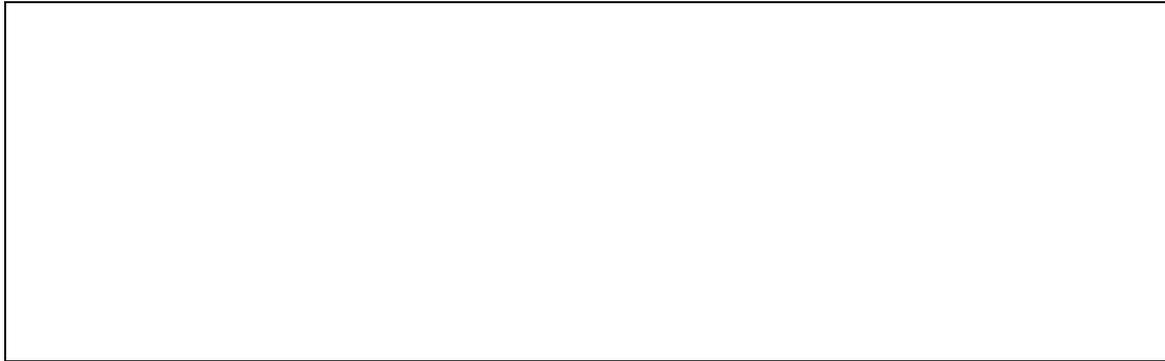


**Welcome by Barroux**

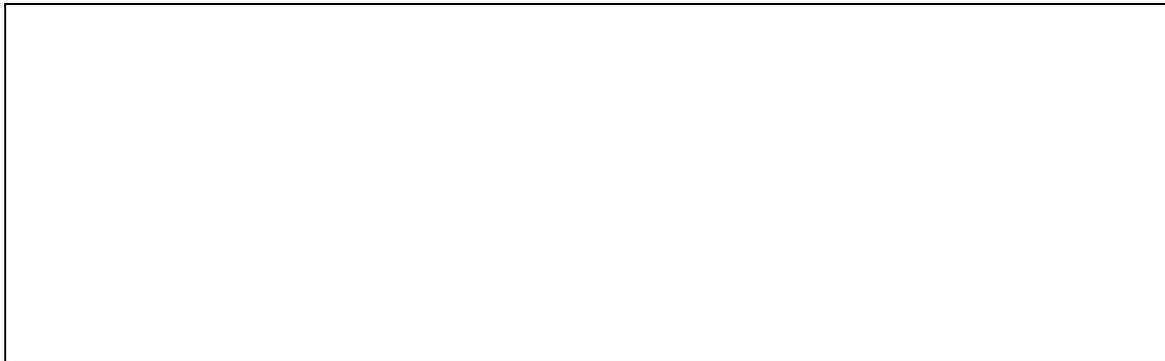
Watch this clip of children interviewing the author of “Welcome” Barroux. Listen to his answers and then consider these questions:

<https://www.youtube.com/watch?v=xw9IkwWcxoA>

1. Barroux says if he were a book, he would be a book that takes him far, far away meeting different people in different places. Think about a setting if you were a book; draw a setting and characters.



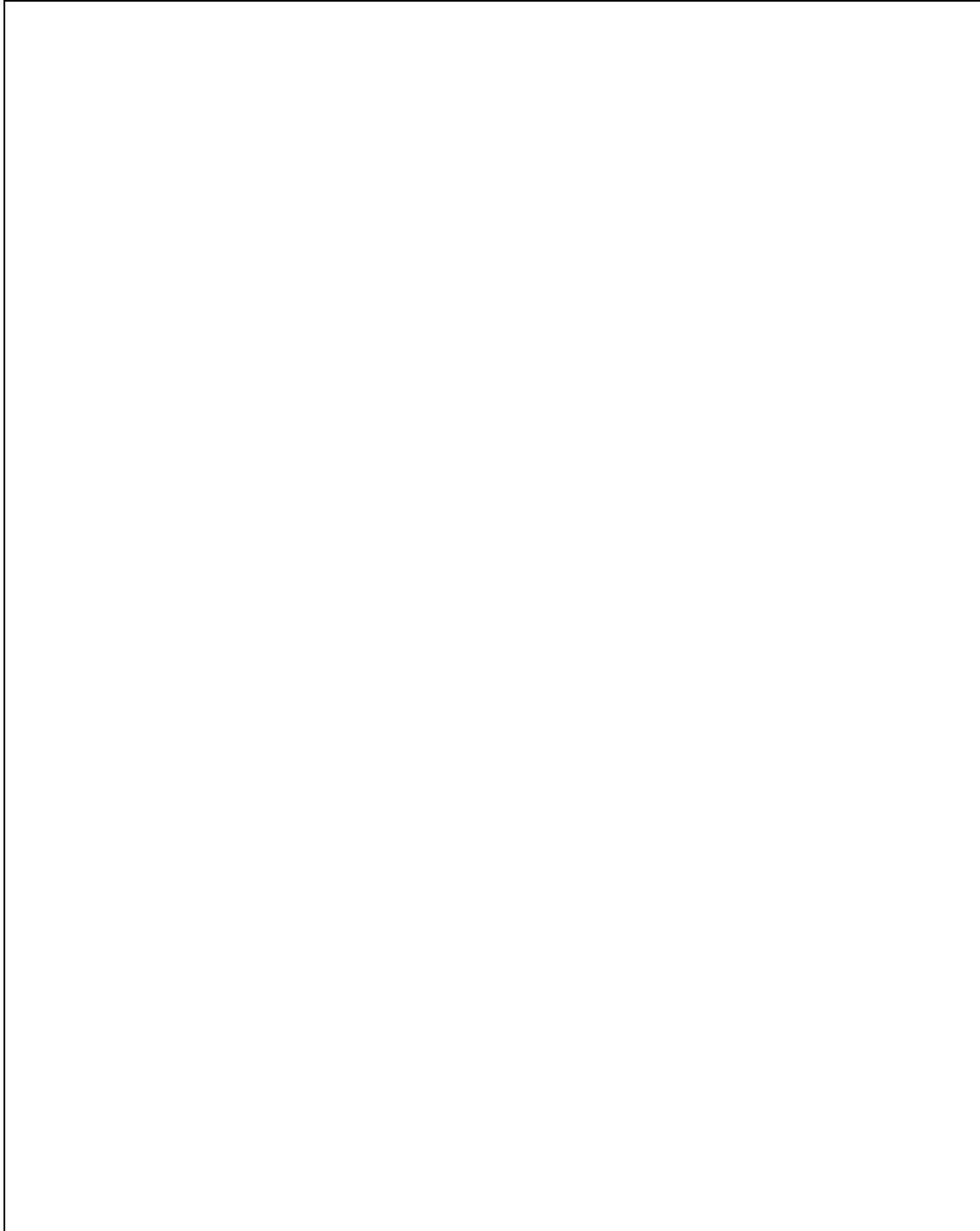
2. Barroux says his favourite animals are dolphins and unicorns and dragons What are your favourite animals?



3. How does Barroux get ideas for his books?



4. Barroux shows us how to draw a unicorn... or maybe it's a giraffacorn. Watch how he draws and have a go in the box below.

A large, empty rectangular box with a thin black border, intended for a drawing activity. The box is positioned centrally below the text and occupies most of the lower half of the page.