



Class 6 newsletter

Number 1

September 2020

Welcome to Class 6! It's wonderful to welcome the children into school and into their new class. I'm very much looking forward to working with this class of children. Some aspects of school life and routines are obviously very different to those with which we were previously familiar. Handwashing and sanitising are obvious one, and you will notice the sanitising points at the Key Stage 2 entrance door that should be used by each child on the way into and out of the building. Everything in the classroom is ready so there's no need for the children to bring pencil cases or other equipment to school. All that they need will be provided including pencils, rulers, rubbers, glue and coloured pencils. Each child will have their own set of equipment and these will not be shared. The only thing that the children will bring into school is a water bottle. This will be kept on your child's table and should be returned home each afternoon for washing and refilling at home ready for the next day. Water bottles will never be shared.



Staggered starts and finishes Class 6 start their day with an arrival of between **9:10 and 9:20**. This 10 minute arrival 'window' is intended to avoid 'overlapping' with other classes and congestion in entrances so please follow this guidance and arrive at the correct time. Similarly Class 6 will leave school between **3:35 and 3:45**. At the beginning and end of the day, we will use the KS2 door and the children can be dropped off and picked up there. Details and arrangements for families with siblings in school are included in Ms McKenna's letter 'Full School Return and Information for September'.



CURRICULUM Our learning for this half term, includes a favourite Key Stage 2 topic, Ancient Egypt!
For details about the English and Maths that we will be covering this half term, please see the next page. Attached is also a breakdown of the other subjects this half term. In brief this will be...

History: Time Travellers: Ancient Egypt

Geography: The River Nile

Science: Habitat Helpers (Living things and their habitats)

Art/DT: Exciting Egyptians

Computing: Self image and Identity (e-safety)

Times Tables will be tested on a Tuesday afternoon. The children will be asked to learn a times table that is appropriate for their in-school achievement and I will let them you this by the weekend. This focus will be fluency and speed so the children will be expected to answer quickly which is especially important for the Year 4 children as they get ready for the ready for the government's Multiplication Tables Check in the second part of the Summer term. More details will follow nearer the time.

Spellings will be given out via Seesaw on a Friday and tested the following Friday. Lists will be differentiated and matched to each child's age, skills and experience.

PE Our lessons are on Wednesday afternoons and Thursday mornings. We will be working with Liam from 'Lee Sterry Sports Coaching' on Wednesdays. In both cases, the lessons will be outside, using the yard or field. **On PE days, the children should come dressed in PE kits (joggers with or without shorts underneath, t shirts, trainers, hoodies or sweatshirts).** They should be warmly dressed for the lessons and other times outside such as playtimes.



Reading books I am delighted that we are able to send reading books home! With the support of Mrs Wingate and Mrs Whyte, the children will be heard to read on a regular basis, the frequency of which will be determined by their fluency and comprehension skills. With the intention of everyone being as safe as possible, staff will sanitise their hands before handling reading books and the children will record their reading themselves in their planners. When books are returned to school, they will be quarantined before they are returned to book boxes. Please continue to hear your child read frequently at home; it has a huge impact on their reading



Dress for warmth! Doors and windows will be open throughout the school, including in our own classroom, to ensure there is good ventilation. I recommend the children dress to be warm, even on the (hopefully!) sunny autumn days we often have in September. Please also remember the weather can change unexpectedly so a waterproof coat with a hood is a good idea every day.



As well as Seesaw, we will use Twitter to keep in touch We are @Class6BEFS.

English

This half term we will read, learn about and then write::

- Traditional folk tales and fairy tales
- Poetry (poems to perform)
- Recounts

This will address the following key aspects of the English curriculum:

- Standard English verb inflections.
- Expanded noun phrases using modifying adjectives.
- Paragraphs to organise ideas around a theme.
- Appropriate choice of pronoun or noun within and across sentences to add cohesion and avoid repetition.
- How speech is punctuated.
- Use of fronted adverbials with appropriate punctuation; how fronted adverbials add variety to sentence structure.
- How the poet uses language to create a specific effect and impact on the reader.

Maths

This half term in Maths, we will be learning about:

Place Value:

Year 3

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three digit number (hundreds, tens and ones).

Read and write numbers up to 1000 in numerals and words.

Solve number problems and practical problems involving these ideas.

Count from 0 in multiples of 4, 8, 50 and 100.

Year 4

Count in multiples of 6, 7, 9, 25 and 1000.

Find 1000 more or less than a given number.

Recognise the place value of each digit in a 4 digit number (thousands, hundreds, tens and ones).

Order and compare numbers beyond 1000.

Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10, 100 and 1000.

Solve number and practical problems that involve all the above and with increasingly large positive numbers.

Count backwards through zero to include negation numbers.

Addition and Subtraction

Year 3

Add and subtract numbers mentally, including a three digit number and ones, a three digit number and tens, a three digit number and hundreds.

Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction.

Estimate the answer to the calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

Year 4

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction, where appropriate.

Estimate and use inverse operations to check answers to a calculation.

Solve addition and subtraction two step problems in contexts, deciding on which operations and methods to use and why .