



Dear Parents,

Welcome back to Class 3! I hope that you all had an enjoyable and restful half term holiday. Last term, we came back to a new way of working and different routines in school, but I have been both impressed and delighted with how well everyone has settled in to Class 3. We have a fantastic bunch of children who are an absolute joy and are making good progress. It was lovely to share this with you over our Parents' Evening calls and I appreciate all of the support you are providing at home. This next term, the run up to Christmas will no doubt be very different to other years, but our priority remains to provide a safe and happy learning environment where the children will continue to thrive. We have an exciting new topic which will be exploring different festivals and celebrations, including, Diwali, Hannukah and Christmas. Despite restrictions meaning that our usual Christmas shows will not be possible. We will still be working hard to spread festive cheer and happiness in Class 3 and throughout school as a whole.

The following page gives you a basic overview of what the children will be learning in English and Maths up until the end of term. In addition to this, we have attached our half term topic overview; **Why do we have special days on the calendar?**

### Useful Information

#### Reading:

It is wonderful to see how enthusiastic the children are about their reading and their obvious love of books and stories. For some children, we are still working on fluency and word recognition and the regular practice you are giving them is invaluable. For those children who are more fluent readers, you can support your child's understanding by talking to them about the books you share at home. Perhaps asking them to make predictions about what might happen next or talking to them about their understanding of different characters and their actions. We will be working on inference and prediction in school and will be focusing on developing vocabulary both in reading and writing.

#### Homework/Handwriting:

Thank you for all of your support with homework using the seesaw app. This continues to be a useful tool and we have loved seeing the children's videos and posts. Please continue to check seesaw regularly for any updates or messages. Handwriting is a huge priority for us following the return to school. Please ensure that when writing at home, children form their letters correctly; hold their pencil using the correct grip and write letters the correct relative size to one another.

Please do correct any reversals, including numbers.

If you need any further information please do not hesitate to get in touch via e mail, telephone, or Seesaw.

Many Thanks

Sally McMillan

### Our First Half term in Class 3



We did a great job with our homework on Seesaw. Thank you for all your hard work and support.

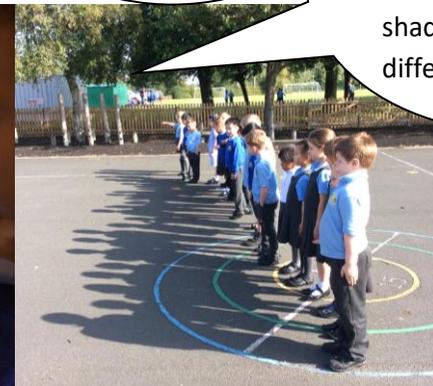
We enjoyed demonstrating the place value of numbers with crocodile arms.



We have loved meeting up with old friends at playtime, as well as making new ones.



In Science we investigated and measured our shadows and explored different materials.



English	Maths
<p><b>Reading opportunities:</b> In reading, children will read and discuss a range of instructions; and will also be focusing on information texts, recounts and contemporary and classic poetry. Throughout the half term children will be:</p> <ul style="list-style-type: none"> <li>• applying phonic knowledge and skills as the route to decode words</li> <li>• reading accurately by blending sounds in unfamiliar words</li> <li>• asking and answering questions about texts</li> <li>• recognising and joining in with recurring language</li> <li>• investigating grammar, punctuation and vocabulary in texts</li> </ul> <p><b>Writing opportunities:</b> In writing, children will learn to write instructions, recounts, simple poems and information texts. Children will be:</p> <ul style="list-style-type: none"> <li>• planning by talking about ideas and writing notes</li> <li>• using some of the characteristic features of the type of writing used</li> <li>• organising writing in line with its purpose</li> <li>• using <u>subordination</u> (when, if, that, because) and <u>coordination</u> (or, and, but)</li> <li>• writing the imperative verb correctly</li> <li>• writing in the correct tense</li> <li>• spelling by segmenting words into phonemes and represent them with the correct graphemes</li> </ul> <p><b>Handwriting Joins:</b> <i>el, oe, ve, ee, le,</i> (also writing numbers 1-100 correctly)</p> <p><b>Spelling Focus:</b></p> <ul style="list-style-type: none"> <li>• words with 'el' at the end</li> <li>• words with 'al' and 'il' at the end of words</li> <li>• suffixes : -ment, -ness, -ful, -less and -ly</li> <li>• adding -es to nouns and verbs ending in -y</li> <li>• adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it</li> </ul>	<p><b>Number- Addition and subtraction</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>• Represent and use number bonds and related subtraction facts within 20</li> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>• Add and subtract one digit numbers to 20, including zero.</li> <li>• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</li> </ul> <p>Y2</p> <ul style="list-style-type: none"> <li>• Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.</li> <li>• Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</li> <li>• Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</li> <li>• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ul> <p><b>Geometry: Shape</b></p> <ul style="list-style-type: none"> <li>• Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)</li> <li>• Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)</li> </ul> <p>Y2</p> <ul style="list-style-type: none"> <li>• Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</li> <li>• Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</li> <li>• Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]</li> <li>• Compare and sort common 2-D and 3-D shapes and everyday objects.</li> </ul> <p><b>Measurement: Money</b></p> <ul style="list-style-type: none"> <li>• Recognise and know the value of different denominations of coins and notes.</li> </ul> <p>Y2</p> <ul style="list-style-type: none"> <li>• Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>• Find different combinations of coins that equal the same amounts of money.</li> <li>• Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> </ul>

