



Class 7 Newsletter no.3 January 2019

Dear Parents and Children,
Let me start by thanking you all for the lovely Christmas presents that you and the children kindly gave me, I very much enjoyed them and they were much appreciated. I would also like to wish you a Happy New Year and wish you all the best for 2018. It is also an exciting time, as we welcome Mrs Rawling to Class 7 and look forward to working together this year.

Useful Information

Multiplication Tables

We have had some fantastic results in our Times Tables Tests recently, so thank you for your hard work, it is really paying off! This term we will continue to focus on speed tables where the children complete the multiplication grid in the fastest time possible.



Christmas Performances

The Year 4 children were superb during our recent Christmas performance and everybody was very proud of them. Thank you for your support at home, learning lines and making costumes, it is very much appreciated. Look out next for our class assembly, coming soon!



Reading

The children read individually on a regular basis and also as part of Guided Reading sessions, but it is **crucial** that they read on a daily basis at home. Reading books, which have been chosen by the children, will be sent home every night, to be returned the following day, whether the book is finished or not. The children's Planners will be checked once per fortnight to ensure progress at home. If the children have finished the school's reading scheme boxes then they are welcome to choose books to read from the free readers' section of the Library or alternatively a suitable book from home.



P.E. Kits

It is important that all the children have both outdoor and indoor PE kits this half term. They will be participating in an outdoor PE lesson and Indoor session each week. Suitable shoes for both sessions are essential (sandshoes/field shoes). Could you also please ensure that they are the correct size as some children struggled with shoes last term.



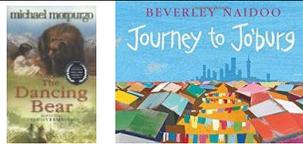
I hope this has answered any immediate questions you may have, but if not please don't hesitate to come and see me.

Many thanks,
Gary Burnett

Robinwood

I cannot close this letter without mentioning our visit to Robinwood last half term. Your children were an absolute delight to take away and I would like to take this opportunity to say how proud I was of every single child who attended for accepting new challenges and giving their all in everything that we did. Their fantastic attitudes made the trip an outstanding success!



	Literacy	Numeracy
1	 <p>KEY STORIES 2 -Stories that raise issues and dilemmas from different cultures</p> <ul style="list-style-type: none"> recognise & use key words/phrases/ ideas to summarise a paragraph create a role in response to dilemma use short sentences for effect use adjectives & adverbs created by adding suffixes such as -ful & -ly lay out an informal letter correctly change sentence type from a positive statement to a question, a negative statement or an order 	<p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for multiplication tables up to 12×12. Recognise and use factor pairs and commutativity in mental calculations. Multiply two digit and three digit numbers by a one digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
2	<ul style="list-style-type: none"> use apostrophes for possession correctly with both singular and plural nouns use noun phrases with adjectives. use past & present tenses appropriately hook the reader using opening sentence use connectives to indicate the sequence of time write in paragraphs use commas to mark off adverbs, adverbial phrases & clauses 	
3		
4	<p>Outcome: Plan and write a story with a moral or dilemma</p>	
5	 <p>Poetry – Humorous Poetry</p> <p>Children should be able to:</p> <ul style="list-style-type: none"> participate in performances prepare poems to read aloud and perform, showing understanding through intonation, tone, volume and action gain and maintain the interest of the listener(s) discuss writing similar to that which they are planning to write, in order to understand and learn from its structure, grammar and vocabulary develop their understanding of grammar by using adverbs write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far use spoken language to explore ideas participate in improvisations compose and rehearse sentences orally organise paragraphs around a theme assess the effectiveness of their own and others' writing and suggesting improvements 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator. <p><u>CONTINUED AFTER HALF TERM</u></p>
6		

The timescales given in this overview are a rough guide; they are subject to change depending on the strengths and needs of the child