

April, 2021



CLASS 2 NEWSLETTER

Hello! I hope you have had an enjoyable Easter. It has been lovely welcoming the children back to school and they have settled back in really well. I hope the letter below gives you a brief insight into some of the work we have been and will be doing this half term. As ever, if you have any questions or queries, please don't hesitate to get in touch.

Best Wishes, Mrs Walker.

Reading

Thank you for your support with your child's reading. It is great to see so many comments from parents. A daily comment / signature really is appreciated so that we know that your child is reading nearly every day. We advise that each child reads little and often, rather than just once in a week. Even though children sometimes find the books quick to read, reading the books multiple times builds confidence and fluency by giving children the opportunity to apply their phonic knowledge and become familiar with tricky words. You can also check for comprehension by asking questions when reading. You can ask children to predict what might happen in the story from the title / pictures. You can ask them why characters may have acted in a certain way in the story or ask them what they might be thinking. Please try to send your child's reading diary and reading books into school each day so that children can easily take part in independent reading activities.

PE

We are very fortunate to have two visiting coaches for our PE this half term. We have Katherine from Newcastle PE Service and Lewis from NUF who will be leading our PE lessons on Tuesdays and Wednesdays. Please ensure that your child is wearing their PE kit on these days. If your child is wearing trainers, please make sure that they can tie their laces themselves or that they have trainers with Velcro on which they can fasten themselves. Please also remember to remove jewellery on these days as teachers will not be able to assist with this. A spare pair of socks in book bags is also advisable in case of wet feet after being outside.

Seesaw and Twitter



Seesaw

Please remember that all homework will **STILL** be set on Seesaw each week. Occasionally I will use it to send you messages as well. Your support with home learning is really appreciated and it is very clear to see the impact that it is having on the children's progress. If you cannot access Seesaw for any reason, please email the office and we try and help you to gain access.

Twitter

Please remember that you can see photos and tweets about what we have been up to in class by following us on Twitter. @Class2BEFS

Water Bottles and snacks

Please remember to send your child with a water bottle each day. It is currently not in keeping with our risk assessment to use school cups or bottles and so children must bring their own bottle, cleaned and refilled each day. Your child is also provided with a healthy piece of fruit or veg each day so you do not need to provide snacks from home. We are usually able to offer a choice of two or three different types of fruit.



Year 1 Phonics Screening

This year, the statutory Y1 Phonics Screening which would normally take place in June, has been cancelled due to COVID-19. However, in school, we will be using past papers to assess children and identify whether they have met expectations in this area.

English

Traditional Tales and Fairy Stories

We will continue our work on Jack and the Beanstalk. Children will be able to identify main characters and classify them as good or bad characters and identify happy endings. They will also be able to write their own version of a traditional tale.

Key Stories

We will look at the story of the Hungry Caterpillar. Children will be able to identify how the author creates excitement in the story and how the motive of the main character moves the plot on

Children will be able to write their own version of a key story with a beginning, middle and end including good and bad characters.

Information Texts

We will base our information text on the Hungry Caterpillar and look at the life cycle of a butterfly. Children will be able to locate information using titles, contents page, index, diagrams, charts and page numbers. They will then be able to record their information in a variety of ways and write a simple information text.

Maths

Multiplication

Count in 2s

Count in 5s

Count in 10s

Make equal groups

Add equal groups

Make arrays

Make doubles

Make equal groups - grouping

Make equal groups - sharing

Fractions

Find a half (1)

Find a half (2)

Find a quarter (1)

Find a quarter (2)