



Challenge, Equality & Opportunity

RECEPTION – Week Beginning 20th April – EYFS Topic Tasks

Hello Reception!!

We are missing you all and we hope that you have had a lovely Easter holiday. Every week, in addition to the jobs you will receive in Literacy and Maths, we are going to give you some 'Topic Tasks' which we would like you to try.

As your Grown Ups may already know, our Early Years Curriculum is based on these 7 key areas

- **Communication and Language.**
- **Physical Development.**
- **Personal, Social and Emotional Development.**
- **Literacy.**
- **Mathematics.**
- **Understanding the World.**
- **Expressive Arts & Design.**

So, as well as a Maths and Literacy job each day, we would like you to try one of the 5 jobs we have set you below, which will be related to one or more of the other 5 areas of learning and may also sometimes have a Maths or Literacy element to them. As you will see, these areas can overlap and the activities we do in Early Years often cover more than one of the areas of development at a time.

This Half Term we would normally be starting our Growing Topic. This is quite tricky to do from home as we normally provide lots of experiences and resources. However, we have had an idea that a story could help us along the way. We have found one that either your grown up can read for you, or you can listen along to the audio clip. So sit back, relax and enjoy the Story of Jack and the Beanstalk.

Job 1: Communication and Language/Personal, Social and Emotional Development/ Literacy.

<https://www.stornory.com/jack-and-the-beanstalk/>

***Remember to ask your grown up if there are any new words you don't understand**



Once you have finished listening to the story, see if you can answer these questions with the help of your grown up.

1. What was the name of Jack's Cow?
2. What does the word 'Precious' Mean? Can you tell your grown up something/ or go and get something, which is precious to you?
3. Did you hear another word in the story that means the same as 'Giant'? If not, see if your grown up can help you find it.
4. Finally, we would like you to act out the end of the story for your grown up. Pretend you are Jack, climb back down the Beanstalk- think about how you would feel- Shout for help - Stand back and

strike a pose to show your Grown Up how you think Jack would feel at the end of the story when the Giant is defeated.

Job 2: Expressive Arts and Design/ Physical Development.

Your next job is to make an imaginary Beanstalk. You could use, Lego/ bricks/ paper/ Toilet roll insides/ card. How will you make leaves? How tall can you make your Beanstalk? Can you find something in your house which is taller/ smaller and the same height as your Beanstalk?

Here are some ideas to help you. We can't wait to see what you create.



Job 3: Understanding the World

Now, normally we would be planting beans with you all. If you have some beans or seeds to plant then great, if not don't worry, we can still find out about how things grow using vegetables you will hopefully have in your cupboard or fridge.

As you can see, carrot tops work very well, as do celery, onions, beetroot, lettuce and garlic.



Do you know what your vegetables will need to help them grow?

Watch 'How does your garden grow' Foundation Video Clip on DiscoveryEducation.co.uk

Username: student23219 Password: befs194

Did you find out what plants/vegetables need to grow?

Observe carefully what happens to your vegetables- If you grow more than one, which grows the best?

