

What do we remember about the past?



past?



SCIENCE-Seasonal Changes/Animals and Humans

OBJECTIVES

- To understand animals and humans.
- To investigate materials.
- To understand human and animal life cycles.
- To work scientifically.
- To investigate how we can monitor the weather and how it might change.

End of Key Stage Expectations

- be working scientifically by asking simple questions and recognising that they can be answered in different ways
- Identify and classify animals.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.
- To look more closely at the changing weather patterns across the seasons, working scientifically to gather and record data to answer questions.
- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.

History-What do we remember about the past?

OBJECTIVES

- History
- To investigate and interpret the past
- To communicate historically
- To understand chronology

End of Key Stage Expectations

- To place known events in the order of when they happened. E.g., 'My Life Timeline'. Yr1
[To describe where people and events fit within a timeline- Yr2](#)
- Sequence events and recount changes within living memory-comparing parents/grandparents childhoods to now. Yr1
- To know that the toys their grandparents played with were different to their own. Yr1
- To sort historical objects from 'then' and 'now'. Yr1
- To know what a number of older objects were used for. Yr1
- To know the main differences between their school days and that of their grandparents. Yr1
[To know about an event or events that happened when their grandparents were born-Yr2](#)
[To describe changes within living memory-Yr2](#)

RE -Expressions of Belonging (Christian Baptism and the Islamic Aqiqah ceremony)

OBJECTIVES

- To understand beliefs and teachings.
- To understand practices and lifestyles.
- To understand how beliefs are conveyed.
- To reflect.

End of Key Stage Expectations

- Describe some of the teachings of a religion.
- Describe some of the main festivals or celebrations of a religion.
- Recognise, name and describe some religious artefacts, places and practices.
- Name some religious symbols.
- Explain the meaning of some religious symbols.
- Identify the things that are important in their own lives and compare these to religious beliefs.

ART-Family Portraits (using paints and colour mixing techniques)

OBJECTIVES

- To develop ideas
- To master techniques

End of Key Stage Expectations

- Respond to ideas and starting points.
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.

PE-Multi-Skills and Playground games

Multi-skills

- Objective:
- To develop practical skills in order to participate, compete and lead a healthy lifestyle.
- Milestones:
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
 - Develop tactics.
 - Lead others when appropriate.

Playground games

- Objective:
- To develop practical skills in order to participate, compete and lead a healthy lifestyle.
- Milestones:
- To develop tactics.

PHSE

COMPUTING- Staying Safe / Interesting Images

OBJECTIVES

- What is the same and difference about us?
- What makes a good friend?

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

End of Key Stage Expectations

- Participate in class social media accounts.
- Understand online risks and the age rules for sites.
- Use a range of applications and devices in order to communicate ideas, work and messages.

Music (Using Charanga Music Scheme)

OBJECTIVES

- To perform.
- To describe music.

End of Key Stage Expectations

- Follow instructions on how and when to play an instrument.
- Identify the beat of a tune.