



CLASS 6 NEWSLETTER

Happy New Year! We hope you have all had a relaxing and peaceful break. Thank you for all of your cards, gifts and well wishes at the end of last term. They were all greatly appreciated. We enjoyed the run up to Christmas with the KS2 performance as well as the annual Carol concert. Thank you for all of your support with learning lines, songs and providing costumes.

Alphabetti Theatre and Discovery Museum

Class 6 enjoyed a trip at the beginning of November to the Alphabetti Theatre and the Discovery Museum. This supported our learning about World War One. We had an enjoyable time participating in workshops and watching the play 'Walter' which told the story of a carrier pigeon.



PE

Last half term, we enjoyed PE sessions with Liam from Lee Sterry sports. We further developed our team game skills and applied these to Basketball. This half term, Rachel from Newcastle Sports Service is going to be working with us to teach us hockey. The first session was great fun! Please ensure that your child has a PE kit in school. Most of our sessions will take place indoors, but may sometimes take place outside, weather permitting. Children should always have an indoor PE kit (white T-Shirt and Navy / black shorts) in school as part of their uniform, including a pair of well-fitting sandshoes / indoor trainers. In addition to this, children may bring in an outdoor kit (tracksuit bottoms / leggings and a jumper) for when we do go outside.

Song writing

Class 6 had a thoroughly enjoyable couple of afternoons when Ted's mum came into school to write a song with us. Taking inspiration from our topic on WW1 and our visit to the Alphabetti Theatre, with Kath's help and expertise, Class 6 were able to co-write a song and sing it. 'Wings of Love' was written and performed in class and performed to a few lucky staff members. The feedback was amazing. We hope to share it with you at some point in the future.



Eco-week

As you have hopefully seen through various letters from school, next week is Eco Week. Children will be joining in with a variety of activities encouraging them to think about ways in which they can help the environment. One of the ways we would like to help is by encouraging all children to bring in a water bottle to school. This would decrease the need for school to buy paper cups, not only saving us money but also reducing the amount of waste we produce. Next week, children can earn a point for the class by using a water bottle when we take our 'Eco register.' The class with the most points will receive a treat at the end of the week!

As ever, if you have any questions or queries, please feel free to come and speak to us.

Best Wishes

Mrs Walker and Mrs Shewring

English	Maths
<p>At the start of the term, our focus will be on writing biographies. Children will gather information and use this to construct a range of sentences and paragraphs to write a biography</p> <p>We will then move on to learn at story writing based on a class text. We will explore characters, how they are feeling and make predictions about the text. We will also have the opportunity to write our own stories.</p> <p>Children will then have the opportunity to read a range of play scripts and poems, identifying the main features of these with a view to performing them. They will then apply what they have learned to writing their own play script and poem.</p> <p>Spelling and Handwriting will remain an on-going focus throughout the term. Pupils will continue to learn new handwriting patterns and spelling rules and will be expected to apply these to their writing across the curriculum.</p>	<p>Measurement Y3 Measure, compare, add and subtract: lengths (m/cm/mm). Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Measure the perimeter of simple 2D shapes. Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.</p> <p>Y4 – Area Find the area of rectilinear shapes by counting squares</p> <p>Multiplication and Division Recall and use multiplication and division facts for the 4,6 and 8 multiplication tables (Y3) and up to 12 x table (Y4)</p> <p>Y3 Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Y4 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</p> <p>Recognise and use factor pairs and commutativity in mental calculations.</p> <p>Multiply two digit and three digit numbers by a one digit number using a formal written layout.</p> <p>Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</p>