



Class 2 Newsletter 1: September 2018

Dear Parents,

Welcome to Class 2! I hope you enjoyed the summer holidays and are now looking forward to the year ahead. The children have settled very well into our new class and they are quickly learning the new routines. There are some exciting topics and activities planned for the year ahead. Our first topic is 'Happy Families' and there is an overview of this attached.

CLASS INFORMATION AND ROUTINES

Below there is more information about class organisation and routines as well as curriculum information, which I hope will answer any immediate questions you have. As mentioned in the newsletter sent out at the end of last year, there will be an opportunity to find out more at the Class 2 Parents Coffee Morning which is on **Monday 10th September at 8:55am**. The children will join us after a short presentation and they will have the opportunity to show you around their new classroom. I anticipate the meeting will finish by 9:30am. I hope many of you will be able to attend but I will send a copy of the presentation to families who cannot.

THE COMMON EXCEPTION WORDS

Over the course of Year 1, the children are expected to learn to read and spell 45 'Common Exception Words'. We teach, monitor and assess these in school, but a copy of the words will be put in the children's book bags at the beginning of next week for your information.

THE STAFF WORKING WITH CLASS 2.

While I teach Class 2 for the majority of the time, for one morning and one afternoon Mrs Mingoia will teach the class. The children know Mrs Mingoia really well from their time in Reception and she is looking forward to working with them again this year. We work closely together to plan the sessions taught. Mrs Sutton and Mrs Gorman are the Teaching Assistants who works with Class 2; their primary role is to support the children's learning which includes working in the classroom with groups, hearing children read and delivering additional support programmes if appropriate.

INDEPENDENCE IN YEAR 1

We encourage the children to be more independent this year, and I am delighted that they are already coming into school from the playground by themselves. Encouraging the children to dress and undress independently at home is also helpful because they need to do this for our PE lessons. Thank you for your help and support.

Reading

The importance of regular reading practice cannot be underestimated and a good partnership between home and school can help ensure good progress for your child in this aspect of their learning. The children will be taught reading skills each week in Guided Reading sessions. This is where a small group of children with a similar reading ability will read and discuss a book together, combining independent and shared reading with questioning, discussion and other reading related tasks.

Ideally I would also like the children to read to an adult on at least one other occasion each week but this is dependent upon volunteer helpers. Two volunteers have offered to work with the class and I am extremely grateful for this, but if any parents, grandparents or other friends of the school would like to support this by volunteering to hear readers each week, it would be greatly appreciated and of great benefit to the children. Please let me know if you are able to do this, or speak to Mrs Dickie or Mrs Whatnell, who will be able to explain the **DBS?** application process, which all regular school volunteers need to complete.

PE

PE lessons for Class 2 are on Monday afternoons (with Mrs Mingoia) and on Thursday mornings, when Class 2 work with Newcastle United Foundation to develop their fitness, flexibility and agility through multiskills and football activities. This is a fabulous opportunity for all the Key Stage 1 classes and I am sure the children will enjoy working with Robbie, a specialist sports coach.

Homework

Homework tasks will be given out on a Thursday, and should be returned to school on the following Monday. The tasks will be related to the children's learning in school. I will explain more information about homework at the Coffee Morning.

I hope this information is useful and I look forward to meeting you at the Coffee Morning next week, and to working in partnership with you across this school year. Throughout the year ahead, please do not hesitate to contact me if you have any concerns or questions. The best way to do to this is by phone or in person, before or after the school day. Please also keep an eye on the school website www.broadway.newcastle.sch.uk for additional information and news. Class 2 will also be tweeting about their learning – please follow us @Class2BEFS!

Best wishes,

Katharine McMeekan

Curriculum Information for English and Maths.

Please note that these are the outcomes expected at the end of Year 1.

English	Maths
<p>This half term will be reading and writing 'Traditional tales', 'Key Stories' and 'Instructions'.</p> <p>When reading, these are some of objectives the children will be aiming to achieve:</p> <ul style="list-style-type: none">• Predict and discuss events.• Link reading to own experience.• Join in with stories or poems.• Check that reading makes sense and self-correct.• Infer what characters are like from actions.• Ask and answer questions about texts.• Apply phonic knowledge and skills as the route to decode words.• Read accurately by blending sounds in unfamiliar words containing phonemes that have been taught.• Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.• Re-read books to build up fluency and confidence in word reading. <p>When writing, these are some of objectives the children will be aiming to achieve:</p> <ul style="list-style-type: none">• Say first and then write to tell others about ideas.• Write for a variety of purposes.• Plan by talking about ideas and writing notes.• Use some of the characteristic features of the type of writing used.• Write, review and improve.• Use adjectives to add detail.• Use names of people, places and things.• Use nouns and pronouns for variety.• Re-read writing to check it makes sense.• Use the correct tenses.• Organise writing in line with its purpose.• Write about more than one idea.• Group related information.• Write so that other people can understand the meaning of sentences.• Sequence sentences to form a short narrative.	<p>In Maths this half term, the children will be learning about Place Value and Addition and Subtraction. They will be aiming to:</p> <p>PLACE VALUE:</p> <ul style="list-style-type: none">• Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.• Count, read and write numbers to 10 in numerals and words.• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.• Given a number, identify one more or one less.• Count in multiples of twos <p>ADDITION AND SUBTRACTION:</p> <ul style="list-style-type: none">• Represent and use number bonds and related subtraction facts (within 10)• Add and subtract one digit numbers (to 10), including zero.• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.