

P.S.E.D

We will play in our role play area with other children, understanding that we play in different ways and listen to each other's ideas.

We will continue to learn about our golden rules. We will be discussing our feelings and the feelings of others.

We will be discussing the feelings of characters in stories, thinking carefully about right and wrong actions.

Communication and Language

We will think of questions to ask our 'Star of the Week' to develop curiosity and language.

We will be developing our listening skills during story times, joining in with repeated phrases and talking about what has been read.

We will use puppets and small world figures to re-tell stories and create our own story scenes.

We will be hot seating traditional tale characters. E.g. interviewing Mother Bear.

Physical Development

We will be developing our fine motor skills with our finger challenges, so we can hold our pencil and form our letters correctly.

Our focus in PE will be movement. We will be using our imagination to move in different ways, creating balances as well as working on changing direction and speed.

We will develop our understanding of the importance of a healthy diet and good hygiene.

Literacy

We will be reading traditional tales including; 'The Gingerbread Man', 'The Three Little Pigs' and 'Goldilocks and the Three Bears'.

We will be making story maps, following the sequence of beginning, middle and end.

We will be writing initial sounds and CVC words to label story characters.

We will also begin to write simple sentences to write speech bubbles, thinking about what the characters might say.



EYFS Autumn Term 2

Traditional Tales



Understanding the World

We will investigate the properties of materials. We will be finding out which material would be best to make a boat for the Gingerbread Man and a house for the Three Little Pigs.

We will share our own experiences of bonfire night celebrations and talk about fire safety.

Expressive Arts and Design

We will start the term learning about bonfire night, creating firework pictures.

We will explore pattern when learning about Diwali, creating our own Rangoli patterns.

We will be mixing colours to paint traditional tale characters.

Numeracy

We will be identifying representations and exploring the composition of numbers between 1 and 5. We will also use our own mark making to represent numbers too.

We will be exploring the pattern of one more and one less, singing number songs to help us count forwards and backwards.

We will be identifying 2D shapes in our environment, as well as using language related to time and position.