

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or trying to do!" Pele

Welcome to Class 7's second newsletter of the Spring Term! We'd like to share some of our learning with you. We hope you enjoy seeing what else we've been up to and we have included the Numeracy and Literacy Overview for this half term too. We do love to share pupils' learning on our Twitter page [@class7befs](#) so please follow us there - if you don't already! Many thanks, Mr Burnett and Mrs Tawn.

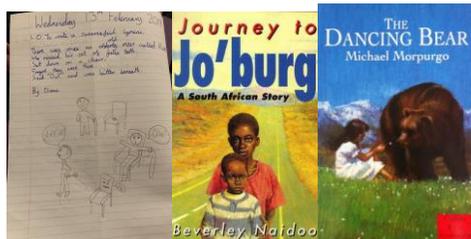
WORK

WE'VE CREATED...

In Geography, we have been looking at the different continents of the world and researching countries. In Art, we focussed on an artist from around the world, the outcomes were amazing!



We looked at humorous poetry in English and read two wonderful books which led to some thoughtful discussions and writing.



IDEAS

WE'VE HAD...



Inspired by our Eco work, Class 7 have been creating animations using Purple Mash through the I-Pads.



Class 7 Scientists are now able to set up and test their own enquiries.

MEMORIES

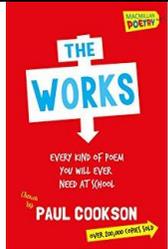
WE'VE MADE...

We all enjoyed our Chinese New Year Carousel and finding out about how different cultures celebrate key events in their calendar.



We will always remember learning how to play hockey and how much fun we had with Rachael from the PE Sports Service.

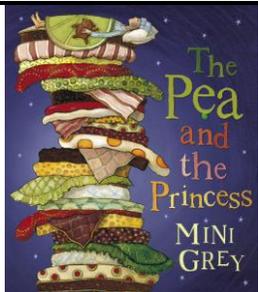




Poetry – Humorous Poetry

Children should be able to:

- participate in performances
- prepare poems to read aloud and perform, showing understanding through intonation, tone, volume and action
- gain and maintain the interest of the listener(s)
- discuss writing similar to that which they are planning to write, in order to understand and learn from its structure, grammar and vocabulary
- develop their understanding of grammar by using adverbs
- use spoken language to explore ideas
- participate in improvisations
- compose and rehearse sentences orally
- assess the effectiveness of their own and others' writing and suggesting improvements



Traditional Tales/Playscripts

Children should be able to:

- retell a fairy tale orally, using a story map.
- discuss and compile a list fairy tale features..
- compare 2 versions of the same story, focusing on plot and style.

Fractions

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Add and subtract fractions with the same denominator.

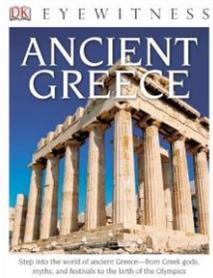
Decimals

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to

- role-play a conversation between 2 characters.
- write punctuated dialogue.
- write dialogue which contrasts to prose.
- read a fairy tale text.
- discuss and answer questions, focusing on language use.
- consider how point of view affects plot, language and style.
- rework a fairy tale to change the point of view.
- plan a story using a story map and oral rehearsal.
- revise pronouns and possessive determiners
- use pronouns for cohesion.
- orally rehearse writing to support developing rich sentences.
- write the middle section of a fairy tale, including dialogue.
- revise simple past and present perfect tense.
- write the ending to a fairy tale.
- develop character portrayal through dialogue.
- read a script, discussing conventions for layout.

Outcome: Write a short script, based on role-play.

- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.



Information Texts

Children will have the opportunity to:

- understand and comment upon the importance of index, glossary, contents etc.
- recognise and find different features of info texts
- understand the purpose of paragraphs and use in own writing
- understand the purpose of a glossary
- organise words into alphabetical order to at least 4 places
- create a detailed and informative glossary

Consolidation, gap filling, assessments

- understand the diff between heading and sub-heading
- plan an info text with 4 sub-headings
- research and make detailed and effective notes
- begin to create a glossary
- convert notes back into complete informative sentences

Outcome: Produce an information booklet about The Ancient Greeks, choosing specific information about the Greeks to write about.

The timescales given in this overview are a rough guide; they are subject to change depending on the strengths and needs of the children.