



Class 2 Newsletter no.1

September 2020

Dear Parents and Children,

Welcome to Class 2! I hope that you have all had a lovely summer break. We are all very excited to get back to school and I have been looking forward to meeting the children in Class 2 properly. It has been lovely being in touch on Seesaw. Thank you to everyone who has sent a baby photo via the app. These have been great to see and we will be using them as part of our topic work. If you haven't managed to send one in yet, please feel free to do so via Seesaw. We have some exciting topics planned for this half term and we cannot wait to get started!

### **What to bring to Class 2:**

Children should bring in their book bags containing their Reading Records and reading book into school. Book bags will be kept on children's individual pegs. If possible, children should bring in the reading book bags rather than big backpacks as these take up less room.

Children also need to bring in a named water bottle every day. They will keep these on their desks and will bring them home at the end of each school day. In reception, children may have sometimes enjoyed bringing in things to show the class. These might be books, photographs or topic related objects. Whilst we enjoyed show and tell in class, we ask that children don't bring anything other than reading books, diaries and water bottles into school. If there is something relevant to our topics that a child wishes to share, then this can be done through Seesaw and I will be able to show the whole class virtually.

Children will be spending more time learning outdoors when possible. We therefore ask that they have a coat in school with them each day and that they are wearing a sensible pair of school shoes, suitable for all weathers.

### **PE Times and Kits:**

We will be doing PE on **Wednesdays** and **Thursdays**. In recent school communication, you will have read that children should come to school on PE days wearing their PE kits. The kit is: joggers with or without shorts underneath, t shirts, trainers, hoodies or sweatshirts – these do not have to be uniform but the simpler the better. All of our PE will be outside and we will endeavour to use the school field whenever possible. Please also ensure that if your child is wearing trainers with laces that they can fasten the laces by themselves.

### **Reading:**

Children will be given a set reading day in school. This will be written on the front of their reading record which will come home in their reading bags this week. On this day, children will be heard to read by a member of school staff and reading books will be changed weekly on this day as well. Once reading books are returned to school, they will be quarantined for 72 hours before being reallocated to children. We ask that you also record any reading your child does at home in the reading diary.

Please send your child's book bag, containing their reading books and Reading Records, into school with them **each day**. We encourage children to read every day at home, even if it is just a few pages at a time.

### **Homework:**

Homework will be set on a **Thursday** on Seesaw and we usually ask that it is completed by the following **Monday**. As this will be a new way of delivering homework, the tasks may vary from last year with children sometimes being asked to send us videos or photographs. The children will not have homework books and their work will be saved in their Seesaw folders.

We will be sending you, through Seesaw, a list of the Common Exception words that children in Year 1 need to be able to read and spell by the end of the year. We will be practising them in class but would appreciate these being learnt during the course of year at home too.

### **PPA:**

Mrs Mingoia will be teaching the class on Thursday afternoon during my PPA session. We are also very lucky to have her working with Class 2 every morning as well.

I hope that this letter has provided you with some basic information about Class 2. Should you have any further questions, please feel free to get in touch either by ringing or emailing the school office, who will pass on your queries. Once again, thank you for your support so far and I look forward to getting to know you all during the course of the school year. With best wishes, Heidi Walker

## Curriculum Information for English and Maths

### English

#### Reading opportunities

In reading, children will listen to and discuss a range of Traditional Tales, Fairy Stories and stories based on places that children have been and are familiar with. They will also be reading and following instructions. Throughout the half term children will be:

- Reading the titles of traditional tales
- predicting and discussing events from the title
- Identifying the structure and characteristics of these stories
- Recognise patterns in text

#### Writing opportunities:

In writing, children will learn to write their own story in the style of a Traditional Tale as well as write their own information text. Children will be:

- Combining words to make sentences
- Join words and clauses using 'and'
- Sequence sentences to form short narratives
- Use capital letters and full stops
- Use capital letters for names
- Separate words with spaces

#### Handwriting Joins:

We will revise all basic letter formation and number formation

#### Spelling Focus:

- The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck
- Prefix –un
- The /ŋ/ sound spelt n before k
- Using k for the /k/ sound
- The spellings of Y1 common exception words

### Maths

#### Number-place value

Children will learn to:

- Sort, count and represent objects
- Count, read and write forwards and backwards from any number 0 to 10
- Count one more and one less
- Start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Use < > and = symbols
- Compare numbers
- Order groups of objects and numbers
- Ordinal numbers (1st, 2nd, 3rd ...)
- The number line

#### Number-addition and subtraction

Children will learn to:

- Use Part-whole model
- Add and use the addition symbol
- Use fact families for addition and subtraction facts
- Find number bonds for numbers within 10
- Systematic methods for number bonds within 10
- Subtract and use the subtraction symbol