

World War One



<h1>World War One</h1>	SCIENCE-Scientific Skills	
	Through the topic the children will... <ul style="list-style-type: none"> ask relevant questions. set up simple practical enquiries and fair tests. make accurate measurements using standard units, using a range of equipment. gather, record, classify and present data in a variety of ways to help in answering questions. record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables. report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests Identify differences, similarities or changes related to simple, scientific ideas and processes. use straightforward, scientific evidence to answer questions or to support their findings. 	
History/Geography-World War One	Modern Foreign Languages - Spanish	
Through the topic the children will...	Through the topic the children will...	
<p>History</p> <ul style="list-style-type: none"> place events, people & changes into correct periods of time. Identify & describe reasons for historical events & results of, historical events & situations. find out about events, people & changes from a range of sources. use dates & historical vocabulary to describe the period studied. communicate their knowledge & understanding of history in a variety of ways. select, obtain and record relevant information through detailed reading. find out about characteristic features of society studies, including attitudes & experiences of men, women and children. recall, select & organise historical information. communicate their knowledge & understanding in a variety of ways describe & make links between the main events & changes within the period studied. <p>Geography</p> <ul style="list-style-type: none"> Identify & describe what places are like & where they are. recognise how places fit within the wider context. use maps efficiently and effectively. 	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. 	
RE – Contents and significance of the Bible	PE-Multi-Skills and Tag Rugby	
Through the topic the children will...	Through the topic the children will...	
<ul style="list-style-type: none"> the Bible is the Christian holy book which contains the foundation of teaching, guidance and worship. that certain Bible passages have special significance for Christians. how religious beliefs, ideas and feelings are expressed in the Bible. about the composition of and variety in the Bible. how different genres convey different aspects of God compare holy books from other religions to the Bible 	Multi-skills <ul style="list-style-type: none"> be able to observe and copy others be able to explore different movements and ideas be able to do a static balance on 1 leg be able to roll a ball to a partner be able to bounce a ball with one hand be able to bounce a ball with alternate hands be able to roll a ball, and stop it, facing the opposite direction be able to roll a ball, run and let it travel through your legs, and then run again and stop it, facing the opposite direction. 	Tag Rugby <ul style="list-style-type: none"> be able to run, find a space and hold a rugby ball. be able to run with a ball and pass successfully. be able to attack and defend in rugby. be able to make decisions in game, both defensively and whilst attacking. be able to use the space on a rugby pitch. be able to use the skills and techniques learnt in a game situation.

COMPUTING- Staying Safe / Interesting Images	Art – Let’s Paint
Through the topic the children will...	Through the topic the children will...
<ul style="list-style-type: none"> • revisit and reinforce e-safety messages and relate these to the children’s experiences inside and outside school • reinforce e-safety messages and share them with others • develop word processing and desktop publishing skills • evaluate and refine leaflets • begin to communicate online safely and independently 	<ul style="list-style-type: none"> • develop the technique of painting, including using different types of paints, mixing colours, using appropriate brushes and implements for applying paint • introduce children to the idea of a sketchbook, what it’s for and how to use it • experiment with colour mixing, developing children’s knowledge of primary and secondary colours, as well as adding white to colours to make tints and black to colours to make tones. • take inspiration from the greats (classic and modern) • replicate some of the techniques used by notable artists, artisans and designers. • create original pieces that are influenced by studies of others.

Music – Ukulele, Pocket Trumpets, Music Theory	PHSE/Citizenship
Through the topic the children will...	Through the topic the children will...
<ul style="list-style-type: none"> • play instruments, perform and share pieces using the Pocket Trumpet and Ukulele taught by Newcastle Music Service • listen, appraise and read musical notation 	<ul style="list-style-type: none"> • Prepare to play an active part as citizens. • Develop a healthy, safer lifestyle. • Develop good relationships and respecting the differences between people.