



## Class 4 Newsletter no.6

June 2021



Dear Parents and Children,  
Unbelievably, we have reached the last half term of the year again! The children have grown up so much and they are getting ready to move into their new classes. They have all made so much progress this year and they have been an absolute pleasure to teach. Last half term, we really enjoyed our topic all about weather around the world and this half term I know the children will enjoy answering the question 'How will our school change in the future?' We are busy putting together a video of some of our learning over the year which we will be sharing with you shortly. Meanwhile, here are some pictures from last half term!



### PE:

Our PE days for this half term are **Thursday** and **Friday**. On Thursdays, we will be working with Katherine from Newcastle PE Service and she will be doing some great dance sessions with us.

### Homework:

Thank you for all of your help and support with homework this year. We really appreciate the time you spend helping your children with their learning at home. Seesaw has been a great tool for us this year and it has been wonderful to see all the fantastic videos and photographs which you have sent to us.

Many, many thanks for all of your support this year; it is greatly appreciated. I think it has been a difficult year for everyone but your children have all been incredible and I have really loved teaching them!

Best wishes, Sue Ward



## English

### Reading opportunities

In reading, children will be reading a variety of non-fiction texts to retrieve information and fiction texts for inference and deduction. Throughout the half term children will be:

- predicting and discussing events
- explaining and discussing understanding of texts
- applying phonic knowledge and skills as the route to decode words
- reading words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s)
- inferring what characters are like from actions
- making inferences on the basis of what is being said and done

### Writing opportunities:

In writing, children will learn to write information texts about our school and local area, poems, instructions and book reviews. Children will be:

- using well-chosen adjectives
- using adverbs for extra detail
- using sentences with different forms: statement, question, exclamation and command
- learning to join letters and ensuring that they can form their letters correctly
- using extended noun phrases to describe and specify (e.g. the blue butterfly)
- organising writing in line with its purpose
- using subordination (when, if, that or because)

### Handwriting:

We will be learning the following joins:

- *ok, to, ob, ol*
- *oi, oy, on, op, ov*
- *ed, cc, e.g., ic, ad, ug, dd, ag*
- *oc, og, od, va, vo*
- *as, es, is, os, ws, ns, ds, ls, ts, ks*

**Spelling:** We will be revising the spelling patterns learnt so far this year.

## Maths

### We will be revising and embedding:

#### Number

Children will learn to:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- write simple fractions e.g.  $\frac{1}{2}$  of  $6 = 3$  and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- record addition and subtraction in columns supporting place value and preparing for formal written methods with larger numbers
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

#### Geometry:

Children will learn to:

- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes, (for example a circle on a cylinder and a triangle on a pyramid)

#### Measurement: Length, Time, Capacity and Weight

Children will learn to:

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); to the nearest appropriate unit, using rulers
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day
- choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels and mass (kg/g) to the nearest appropriate unit, using rulers and scales
- compare and order volume/capacity & record the results using  $>$ ,  $<$  and  $=$

#### Statistics:

Children will learn to:

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data