



Class 4 Newsletter no.1

September 2018

Dear Parents and Children,

Welcome to Class 4! I hope you've had a very enjoyable summer and that you are looking forward to the really exciting year that we have in store. There are lots of great things about being in Class 4 such as being the Fruit Monitors for Reception and Key Stage 1 and being in the Key Stage 2 corridor! The children already feel very grown up about this! There will be a coffee morning at **9.00am on Wednesday 12th September** in Class 4. This will give me the chance to provide you with more information about the year ahead and to answer any questions you might have. In your child's book bag over the next week, you will also find a list of the common exception words which children need to learn how to read and spell by the end of Year 2. We monitor and assess these in school and have included them for your information.

Useful Information

Reading:

Children take part in guided reading sessions with me each week. In addition to this, if your child is at the early stages of reading then they will practise reading individually with a Teaching Assistant or parent helper as often as possible.

Please send your child's Book Bag, containing their reading books and Reading Records, into school with them **each day**. This is so that children can change their reading books regularly and enables adults to write comments in the Records when children have read. The bag is also very useful for carrying important letters etc to and from school.

Changing Reading Books:

In Class 4, children can change their reading books every day so that when they have finished a book they can get a new one straight away. I will be training children to manage this process by themselves as it is a system which has worked very well in the past and has a number of advantages, primarily developing children's independence as they move up through school. Children will be shown how to check that their Reading Record book has been signed, put their old reading books back in the box, select a new book and write the title in their Reading Record. A consequence of the busy day in Class 4 is that I might not be able to check children's Reading Records as often as I would like. For this reason, please write any

other comments or questions to which you would like me to respond on a separate note sent in to school with your child, thank you!

PE and Running Track:

Please ensure your child has a named PE kit and PE bag in school each day. As a whole school, we are trying to ensure that children are engaging in daily physical activity alongside our normal playtimes. In addition to our twice weekly PE lessons, we will be using our running track, weather permitting, to boost children's fitness. We will not be getting changed in our full PE kit for these sessions and we will be running around the school yard when the track is out of use.

Homework:

Homework will be given out on a Thursday and returned on the following Monday. We really appreciate the time that you spend with your children on these tasks as we really see the impact that it has on children's progress in school. At the coffee morning, I will provide you with more information about ways to support your children at home.

Leaving School:

Children in Class 4 leave school by the playground entrance at the end of the day. A member of staff will bring the children out and we ask the children to tell us when they can see the adult who is collecting them. This ensures that we know that your child has been collected safely and gives us the opportunity to speak to each other if we need to. I am also usually available before school to speak to parents so please do not hesitate to pop in and see me if you have any queries or concerns.

I am really looking forward to working with you to ensure that this is another great year for your child at Broadway East.

Many thanks for your ongoing support,

Sue Ward

Curriculum Information for English and Maths

English

Reading opportunities

In reading, children will listen to and discuss a range of Traditional Tales, Fairy Stories and stories based on places that children have been and are familiar with. They will also be reading and following instructions. Throughout the half term children will be:

- predicting and discussing events
- linking reading to their own experiences
- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- re-reading books to build up fluency and confidence in word reading

Writing opportunities:

In writing, children will learn to write their own story in the style of a Traditional Tale; write their own story set in places they have been and write simple sentences using imperative verbs. Children will be:

- learning to write for a variety of purposes
- using adjectives to add detail
- writing imperative verbs
- learning to join letters and ensuring that they can form their letters correctly (please see joins below)
- spelling correctly by segmenting words
- begin to learn homophones
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists

Handwriting Joins:

th, ch, ai, ay, ir, er, wh, oh, ow, ou

Spelling Focus:

- words containing the ending 'dge' after a short vowel sound (badge, edge, bridge, dodge, fudge)
- words ending in 'ge' following all other sounds (age, huge, change, charge, village)
- the /s/ sound spelt c before e, l and y (race, ice)
- the /n/ sound spelt 'kn' and 'gn' at the beginning of words (knock, know, gnat)
- the /r/ sound spelt 'wr' at the beginning of words (write, wrong, wrote)
- 'le' at the end of words (table, apple, little, bottle, middle)

Maths

Number-place value

Children will learn to:

- count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two digit number (tens, ones)
- identify, represent and estimate numbers to 100 using different representations including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and words
- use place value and number facts to solve problems

Number-addition and subtraction

Children will learn to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods

