

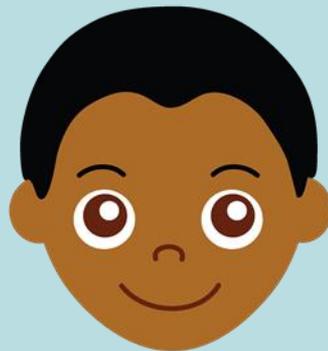


Welcome to Class 2!

Coffee Morning

10.9.18

**Please help yourself to a handout and tick
the list to show you have received this.**





Staff in Class 2

Mrs Katharine McMeekan

Mrs Suzanne Gorman

Mrs Rachel Sutton

(Teaching Assistants)

Mrs Lynn Mingoia

(PPA / SENCO time and a morning of support)





Daily Routines

- The children have settled well and are learning new routines in Key Stage 1 quickly.
- They are growing in independence when coming into school – thank you! They are also getting changed for PE well.
- We endeavour to remind children to change their reading books if they need to; books can be changed any day of the week.
- Please help us by writing any messages on paper as we don't check reading records daily.
- Please inform us of any pick up/after school club changes.
- We are trying to help the children to be more independent at looking after their own property and thank you for labelling cardigans and jumpers clearly.
- Library day is to be arranged.





Assessment and the New Curriculum

- The KS1 curriculum has an emphasis on mastery and depth, so that children stay within their year group objectives.
- In Maths, children achieve fluency and are then challenged through reasoning and problem solving so that they have a solid understanding of the work covered.
- In our assessments we are using the terms “Emerging, Developing, Securing, Expected and Working at Greater Depth” to indicate how the children are progressing against national expectations.
- In June, the children will be assessed using the **Phonics Screening Check**. This involves reading 45 words and non-words. More information will follow nearer the time.





Reading

- One of the most important aspects of primary education, particularly in the younger end of school.
- The children can change their own books every day or as often as they need to.
- The skills of reading are explicitly *taught* during:
Shared Reading, Guided Reading, Phonics Sessions
- These skills are practised and reinforced throughout the rest of the curriculum and through Individual Reading practice.
- Children at the early stages of reading will read more regularly to either a member of staff or to a parent helper.
- During Guided Reading, children will receive a stamp in their reading record to indicate they have read with me or Mrs Mingoia. This will happen weekly.





Spelling, Phonics and Handwriting

- Spelling is taught as part of our English lessons.
- Alongside this, we teach the common exception words for Year 1 which we sent home for your information.
- Planning, teaching and the assessment of spelling is also part of our daily phonics teaching; children are grouped by ability so that their needs are well met.
- In books, children are asked to have another try at some incorrect words in their writing. Common errors will be taught as a class target.
- We have a weekly handwriting focus and this will be practised in school.





How can you help your child at home?

- regular (and brief) reading practice including discussion and questioning to develop comprehension/vocabulary

- support with homework activities

(High expectations of presentation and trying our best using a sharp pencil. In class we have a strong focus on correct letter formation and ensuring our letters are the right size and sitting neatly on the line)

- telling the time (hour and half past)

- money

- talk to your child about entries on Twitter





Homework Activities

- We try to vary the activities that we send home and they will support the learning in school.
- The activities are designed so that you can see how your child is getting on and so that you can help to reinforce good learning habits.
- Please return homework books each Monday even if it is not completed so that the following activity can be set.
- Please let us know if your child has any difficulties with tasks.





Marking

Ⓢ = Success Criteria.

Children have met the lesson objective.

ⓃⓈ = Next Steps.

Next steps in children's learning.

- 'Pink to make you think'

-an underlined word means that children need to try the spelling again

-pink in sentences means that something is missing/needs changing

-a pink dot in maths means that the answer is incorrect and children need to have another go



Curriculum Information

- We endeavour to give you as much information as we can and so have increased the amount of information we give out regarding our curriculum.
- We also like to retain flexibility to refine and improve activities so much of the information is expectation/objective based.
- We also welcome input from the children to shape learning and this can alter lessons.



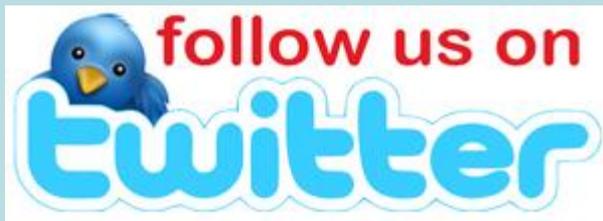
Keeping Fit in Class 2

- Our usual days for PE are **Monday afternoon** and **Thursday morning** but we occasionally receive additional lessons from visiting sports coaches. For this reason, please ensure that your child has a named PE kit in school each day.
- In addition to playtimes, we are aiming to do some exercise everyday. This may be running on the school yard. Also, we do 'GoNoodle' in class which includes exercises and dance routines.
- Please check that PE shoes fit each half term, and check everything is named.



*Thank you for your time
and
continued support.*

Please keep in touch!



@Class2BEFS

@BroadwayEast1st

www.broadway.newcastle.sch.uk