



## PE Funding 2014/2015

### How was the PE funding spent?

We have used the £8900.00 sport premium funding to support the development of P.E. and school sport in the following ways:-

- ✚ Continued our work with the Gosforth Schools Trust specialist PE teacher to deliver high quality lessons, increase teachers subject knowledge and develop assessment tools in PE
- ✚ Staff have attended more CPD training in order to develop high quality PE lessons for the children
- ✚ Developed staff confidence in assessing PE using the core-tasks with the support of our specialist PE teacher (this is ongoing)
- ✚ Continued to develop a Brunton PE scheme of work showing progression from Reception to Year 4 (gymnastics is taking shape)
- ✚ Developed young sport leaders in Key Stage 2 through the 'play leaders' course
- ✚ Increased competition and festival participation for all children by providing transport to and from venues – badminton, quick sticks festivals, TBSF tennis
- ✚ Targeted KS2 boys and girls for extracurricular activities – The figures below show that there has been an increase in boys and girls taking part in afterschool clubs due to adding morning club sessions and creating more exciting sporting clubs which the children would like to attend. Creating a club link outside of school has also helped as children are keen to develop their skills and link it to a further purpose.
- ✚ Continued to update the PE equipment so staff can deliver high quality lessons
- ✚ Continued to update playtime equipment so effective 'zoning' can take place.
- ✚ Jenny Mosely came in to up skill the lunchtime supervisors and assistants – She had a positive impact on all staff creating the right attitude to achieve successful happy playtimes with happy children through zoning
- ✚ All year I have ensured that all year groups have access to at least 2 clubs to attend either morning and after school (morning clubs were a new addition to Brunton in the Spring term)
- ✚ Developed a sporting themed fortnight (Hip Hop and Healthy) raising awareness of the different types of sports available to children
- ✚ In the summer term, we put on our own 'Bike It' breakfast and asked a BMX crew to come along and enthuse the children and parents

### What was the overall impact from the sports funding?

Our overall aim at the beginning of the year was to raise standards in P.E. and school sport, increasing the participation and opportunities offered to our children. At Brunton we have dedicated staff who are highly committed to raising attainment and aspirations amongst all pupils and have grown in confidence in their overall planning and delivery of effective, challenging PE lessons. Through the 'confidence surveys' the staff feel that they have improved their knowledge and delivery of PE lessons. The staff have truly flourished under the guidance of Karin Smurthwaite, our PE specialist, who has helped in the overall planning and delivering of lessons. She has also shown staff how to successfully monitor and assess PE using the core tasks.

This year we have increased our PE and sport provision through the addition of morning clubs to help all pupils develop healthy lifestyles and reach the performance levels they are capable of. We have provided more after school clubs running at least 2 clubs every night of the week. After looking at our data we targeted KS2 to increase their overall participation in afterschool clubs and this has been a huge success. However, I will continue to monitor this over the next year.

We have developed the curriculum and the breadth of sporting teams competing in inter school competitions. The boys and girls have taken part in badminton, football, TBSF tennis (reaching the regional finals) and quick sticks festivals. They have won medals and trophies for the school and they are so proud, as are we!

We have created a strong link with our new community centre on the Great Park and have encouraged both children and parents to use their facilities. During our Hip Hop fortnight, the children and our coaches used the facilities at the community centre to enrich their experiences. Increasing our links within the local community is something we pride ourselves on and we will continue to embed this as our community grows.

We sadly lost our 'Sustrans' bike it officer in the Spring term so we used the sport funding to create our own 'Bike It' breakfast and invited a BMX crew into school for both the parents and children to watch. We had over 224 people attend our Bike It breakfast (the biggest attendance yet) The comments from the children and parents are positive and we will continue to fund this scheme ourselves.

### **Why did it succeed?**

The PE funding has had a huge impact at Brunton. It started with a clear vision set out with staff, parents and children and we have embedded this throughout all aspects of school life. Our staff are fully committed and enthusiastic and have the drive and passion to raise standards in PE and sport. We are very lucky!

### **How many more children are participating?**

Children do 2 hours of high quality PE within curriculum time and most children are involved in an afterschool sporting club. The PESSYP data below demonstrates how the implementation of more clubs which the children have asked for have increased the overall participating in afterschool sporting clubs.

#### **2013/2014**

**Ks1 Autumn** – 55/119

**KS2 Autumn** – 17/60

**Ks1 Spring** - 69/119

**Ks2 Spring** – 30/60

**Ks1 Summer** – 78 /119

**Ks2 Summer** – 32/60

#### **2014/2015**

**Ks1 Autumn** – 69/119

**Ks2 Autumn** – 54/90

**Ks1 Spring** – 73/119

**Ks2 Spring** – 56/90

**Ks1 Summer** – 70/119

**Ks2 Summer** – 51/90

**NB/** Pupil premium children are given the opportunity to take part in all afterschool clubs free of charge (school provide the funding)

### **CLUBS**

#### **How do you assess the quality of your coaches?**

When we opened in 2009 we used 'Lee Sterry' coaching specialist and we continue to use them today. They have grown with the school and know our safeguarding policy and understand our expectations. They deliver high quality coaching sessions and encourage the children to take part in holiday clubs, festivals and competitions. They encourage the children and reward them through certificates and trophies which the children love. As we continue to grow, we have formed new and positive relationships with Premier Sports and Kim Sanderson (Northumberland tennis coach). They understand our school ethos, the children know who they are and the coaches immediately gain their respect.

With all new and existing coaches we assess the quality of the teaching and learning through observations and evaluations from children/parents/staff and the coaches themselves. Prior to coaches coming in we ask for DBS forms.

An ideal way to do spot checks on our coaches is during our 'Hip Hop and Healthy' fortnights where all the staff have the opportunity to observe the relationship the coaches have with the children and the expectations of learning and behaviour too.

### **Evidence**

PE Coordination Team File

Funding spreadsheet

Planning

Observations

Children Voice