



Key Stage One Reading and Spelling



Reading

How to help at home:

- Hearing children read their school books and writing in their reading diaries.
- Asking children a range of different questions to improve their comprehension.
- Reading stories to your child.
- Going to the library/book shop and choosing a new book together.

Types of questions

Below are the reading dogs we use to teach different comprehension skills and example questions.

Vocabulary Questions with Vocabulary Victor
Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Vocabulary

Find a word that means the same as...

What does the word tell us?

Retrieval Questions with Rex Retriever
Rex Retriever will help you to go into a text and retrieve the facts.



Retrieval

What day was it?

Where were they going?

Sequence Questions with Sequencing Suki
Sequencing Suki likes everything in order! She will help you sequence the events in a text.



Sequencing

What happened first in the story?

What did they do after happened?

Inference Questions with Inference Iggy
Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.



Inference

How do you think they are feeling?

Why do you think they did that?

Prediction Questions with Predicting Pip
Predicting Pip tries to see the future and she will help you work out what might happen next.



Prediction

What do you think the story will be about?

What might happen next?

Spelling

How to help at home:

- Looking at the list of common exception words for the term and reading them through with your child.
- Talking about the spelling rule your child has been given (Year 2).
- Asking the children to make up sentences using the spellings they have been given.
- Spotting common exception words/words from that weeks spelling rule when the children are reading.
- Rainbow writing – children practise writing words over and over again in different coloured pens.