

Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education at Brunton. The majority of this document is about if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will aim to send work out to your child as soon as possible. To start with this may be without the normally weekly overview you would receive. All children have access to Oxford Reading Buddy for online reading and children in Key Stage One and Two have access to Times Table Rockstars/Numbots that they can use in the meantime.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Children who are learning remotely follow the same curriculum they would if they were in school. Occasionally lessons may be adapted if they are not suitable to be done at home.

How long can I expect work set by the school to take my child each day?

The DfE have set guidelines for how much work primary age children should be set. For children in Key Stage One the requirement is 3 hours and for Key Stage Two it is 4 hours. If your child is struggling with a task please move on, we do not expect children to be working all day.

What will remote teaching at Brunton look like?

You will receive a weekly planning overview via Seesaw to show the lessons and skills progression across the week.

In each year group, the weekly lessons will be as follows:

Reception: Phonics, Handwriting, CLL (writing), Number and SSM and topic each day

Year 1: Phonics, Handwriting, Literacy, Maths (including mental maths) daily.

One foundation subject per day: PE/PSHE/Art/Science/Place and Time

Year 2: Spelling, Literacy, Whole Class Reading, Maths (including mental maths and Give me Five) daily.

One foundation subject per day: PE/PSHE/Art/Science/Place and Time/Computing

Year 3: Literacy and Maths (including mental maths and Give me Five) daily. Whole Class Reading and Spelling on alternate days.

One foundation subject per day: PE/PSHE/Art/Science/Place and Time/Computing

Year 4: Literacy and Maths (including mental maths and Give me Five) daily. Whole Class Reading and Spelling on alternate days.

One foundation subject per day: PE/PSHE/Art/Science/Place and Time/Computing

Children will receive morning messages three times a week from their child's class teacher. Children in Reception and Key Stage One will also be sent stories by school staff.

There will be a weekly Zoom meeting that your child can attend to enable them to communicate with their teacher and their peers who are also accessing home learning.

Accessing remote education

How will my child access any online remote education you are providing?

At Brunton First School we use Seesaw to upload work for the children. On a Monday morning we will upload a weekly planning overview showing lessons and progression of skills across the week. Every evening your child's class teacher will upload the learning for the following day. Completed work can then be uploaded via photo onto Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you have any issues with accessing the work please contact Mrs McKay or your child's class teacher.

How will my child be taught remotely?

Teachers will use a variety of different methods for teaching, dependent on the lesson and the age of your child. These may include:

- Lesson slides showing the key questions for the lesson.
- Pre-recorded videos by Brunton staff to explain key teaching points.
- Links to educational websites.
- Videos produced by other education providers, e.g. Oak National Academy or BBC Bitesize.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that many parents/carers are working from home whilst trying to support their child with remote learning and therefore it may be difficult for your child to complete all tasks set. We would encourage all of the children to attempt some of the tasks set each day and upload this when possible to Seesaw.

How will you assess my child's work and progress?

Teaching staff will check Seesaw every weekday and will provide comments/feedback on your child's work where appropriate.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We also understand how difficult it is for younger children, particularly those in Reception and Year 1. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has SEND and you require support, please contact Mrs Armstrong (SENCO)
- For children in Reception and Year 1 staff will adapt their provision to make it suitable for the age of the children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provision will differ slightly. This is due to the challenges of teaching pupils both at home and in school. Your child will continue to follow the same curriculum that is being delivered in school. Teachers will provide contact via Seesaw or by a weekly phonecall. We will be unable to provide Zoom meetings, weekly planning overviews and morning messages/stories.