

# MATTERS TO BE SPECIFIED IN FOUNDATION PROPOSALS

*Insert the information asked for in the expandable box below each section.*

## 1. All proposals must include the following information—

### (a) School Details

The name, address and category of the school for which the governing body are publishing the proposals;

<p><b>Archibald First School</b></p> <p>Archibald Street Gosforth Newcastle Upon Tyne NE3 1EB</p> <p>Tel: 0191 285 1957</p> <p>Headteacher: Mrs Julia Bayes</p>	<p><b>Brunton First School</b></p> <p>Roseden Way Newcastle upon Tyne NE13 9BD</p> <p>Tel: 0191 2170045</p> <p>Headteacher: Mrs Gill McKay</p>	<p><b>Broadway East First</b></p> <p>Broadway East Newcastle upon Tyne NE3 5JQ</p> <p>Tel: 0191 285 5141</p> <p>Headteacher: Ms Helen McKenna</p>
<p><b>Dinnington First School</b></p> <p>Sycamore Avenue Dinnington Newcastle upon Tyne NE13 7JY</p> <p><a href="tel:01661822457">Tel:01661 822457</a></p> <p>Headteacher: Mrs Allyson Farrar</p>	<p><b>Gosforth Park First School</b></p> <p>Granville Road, Gosforth Newcastle Upon Tyne NE3 5JQ.</p> <p>Tel: 0191 2852559</p> <p>Headteacher: Mrs Jini Sara</p>	<p><b>Grange First School</b></p> <p>Norham Road Newcastle upon Tyne NE3 2NP</p> <p>Tel No: 0191 2852954</p> <p>Headteacher: Mr Matt Ward</p>
<p><b>Regent Farm First School</b></p> <p>Wansbeck Road South Newcastle upon Tyne NE3 3PE Tel No: 0191 2852294</p> <p>Headteacher: Mrs Deborah Ashcroft</p>	<p><b>South Gosforth First School</b></p> <p>Alnmouth Drive Newcastle upon Tyne NE3 1YF</p> <p>Tel No: 0191 2853453</p> <p>Headteacher: Mrs Jo Elliott</p>	<p><b>Gosforth Central Middle School</b></p> <p>Great North Road Newcastle upon Tyne NE3 1UN</p> <p>Tel No: 0191 285 1793</p> <p>Headteacher: Mrs Lorna Anderson</p>
<p><b>Gosforth East Middle School</b></p> <p>Harewood Road Newcastle upon Tyne NE3 5JT Tel No: 0191 285 5445</p> <p>Headteacher: Mr Tim Stout</p>		

(b) **Dates**

The proposed implementation date ("implementation date");

1<sup>st</sup> April 2014

(c) **Objections and comments**

A statement explaining that any person may object to, or comment on, the proposals and procedure for making such representations, including—

- (i) the date (4 weeks from the publication date) by which objections or comments should be sent to the governing body; and
- (ii) the address to which objections or comments should be sent;

Any person may object to, or comment on, the proposals during the statutory consultation period which begins on November 11 and ends on December 6 2013.

These should be sent to the Chair of Governors at the school where your child/children attend (address in 1(a) above) or if not a parent or member of staff at one of the schools to the Chair of Governors at Gosforth East Middle School.

(d) **Consultation**

Evidence of the consultation before the proposals were published including—

- (i) a list of persons who were consulted;
- (ii) minutes of all public consultation meetings;
- (iii) the views of the persons consulted;
- (iv) a statement to the effect that all applicable statutory requirements in relation to the proposal to consult were complied with; and
- (v) copies of all consultation documents and a statement on how these documents were made available;

**(i) Each school consulted with:-**

- Parents
- Governors
- School Staff
- Other stakeholders

The Partnership of schools consulted with:-

- Trade Unions
- Local Primary and Secondary Schools
- Newcastle City Council
- Director of Education, RC Diocese
- Director of Education, Anglican Schools
- Sure Start
- Local Councillors
- Local MP
- Local Parish Councils
- Neighbouring Local Authorities (List available)

**(ii) Minutes of all consultation meetings.**

Each school held consultation meetings using the same Power Point presentation. Minutes of all meetings are available.

- Archibald First
- Brunton First
- Broadway East First
- Dinnington First
- Gosforth Park First
- Grange First
- Regent Farm First
- South Gosforth First
- Gosforth Central Middle
- Gosforth East Middle

**(iii) The views of the persons consulted.**

427 questionnaires were received from the 10 schools. 98% expressed enthusiasm and/or support. Only 2% had reservations and of those who were unsure individual head teachers and chairs of governors sought to clarify. (A comprehensive analysis of responses is available)

**(iv) All of the 10 schools have complied with the requirements of the School Organisation (Prescribed Alterations to Maintained schools) (England) Regulations 2007 (SI 2007/1289) (as amended by the School Organisation and Governance (amendment)(England) Regulations 2007.**

**(v) Each school has kept copies of all completed questionnaires. All questionnaires were distributed on Monday 16 September 2013 with a request for their return being noon on Monday 14 October 2013. Prior to the consultation an explanatory flier/letter was sent out to all stakeholders. All consultation documents were placed on the schools' websites.**

**(e) Alteration description**

A statement of which one of, or combinations of, the alterations prescribed in regulation 3 of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 comprise the proposals.

A change of category from a community schools to foundation schools with a trust.

**2. Where the prescribed alteration is a change of category to foundation, the proposals must contain the following information—**

**(a) the rationale for the proposals;**

- Further raise children's aspirations and continue to drive up standards
- Formalise the current partnership to protect and promote collaborative working
- To provide a stronger local voice in response to national changes

- (b) a statement that the school will—
- (i) have a foundation established otherwise than under SSFA 1998; or
  - (ii) belong to a group of schools for which a foundation body acts; or
  - (iii) be a foundation school not falling within either of sub-paragraphs (i) or (ii);

The schools will have a foundation established otherwise than under SSFA 1998

- (c) where it is a change of category to foundation from a voluntary aided school or voluntary controlled school, a statement that in accordance with section 20 of the EIA 2006, the consent of the trustees and the persons by whom the foundation governors are appointed has been obtained.

N/A

**3. Where the prescribed alteration is the acquisition of a foundation established otherwise than under SSFA 1998, the proposals must contain the following information—**

- (a) the name or proposed name of the foundation;

Gosforth Schools' Trust

- (b) the rationale for acquiring the foundation and the ethos that it will bring to the school;

- Expand educational opportunities for our children
- Retain our unique identities within our local schools
- Share best practice across the schools in the interests of our children
- To work more effectively with parents, carers, partners and the wider community
- Increasing leadership capacity and opportunities within our schools at all levels
- To seek opportunities for additional funding streams and financial efficiencies

- (c) the details of membership of the foundation, including the names of the members;

Each school will be represented by 2 members:-

• Archibald First	Julia Bayes (Head Teacher) (Governor representative)
• Brunton First	Gill McKay (Head Teacher) (Governor representative)
• Broadway East First	Helen McKenna (Head Teacher) (Governor Representative)
• Dinnington	Allyson Farrer (Head Teacher) (Governor representative)
• Gosforth Park First	Jini Sara (Head Teacher) (Governor representative)
• Grange First	Matt Ward (Head Teacher) (Governor representative)
• Regent Farm First	Deborah Ashcroft (Head Teacher) (Governor representative)
• South Gosforth First	Jo Elliott (Head Teacher) (Governor representative)
• Gosforth Central Middle	Lorna Anderson (Head Teacher) (Governor representative)
• Gosforth East Middle	Tim Stout (Head Teacher) (Governor representative)

(d) where the majority of governors are to be foundation governors, a statement that a parent council will be established in accordance with section 23A of EA 2002(1);

N/A

(e) the entitlement to appoint charity trustees and the number of trustees to be appointed;

On its initial establishment, the Articles of Association will provide for the appointment of up to 18 trustees:-

- 1 from Local Authority
- 10 from Trust schools
- 1 from Archbishop Runcie
- Up to 6 other partners

(f) the proposed constitution of the school's governing body;

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(1) Section 23A was inserted by section 34 of the EIA 2006.

This will be in accordance with DfE requirements for Foundation Schools and will include representation from the following:-

Local Authority

Parents

Co-opted

School Staff

Foundation

(g) details of the foundation's charitable objects;

To advance, for the public benefit, education, health and training for all the children, young people and communities of North East England including, but without prejudice to the generality of the foregoing, the education of the pupils at any School which is a Qualifying School or at any other School in respect of which the Company acts or has acted as a foundation it being acknowledged that in carrying out the Objects the Company must, so far as is consistent with this purpose, have regard to its obligation to promote community cohesion under the Education Acts'.

(h) whether the foundation already acts as a foundation for any foundation or voluntary schools;

N/A

(i) except where the alteration consists of a voluntary aided or voluntary controlled school changing category to a foundation school and it is intended that the foundation should appoint a minority of foundation governors, a statement that the requirements set out in the Foundation Regulations will be met;

N/A

(j) a statement and supporting evidence as to how the foundation will contribute to the advancement of education at the school and in particular how it will help to raise standards;

By working with a wide range of partners and other schools we can offer children a wider range of opportunities, helping to raise attainment and ensuring that every child has the chance to reach their potential.

(k) a statement of how the foundation will contribute to the promotion of community cohesion and the impact the foundation will have on the diversity of school provision in the area.

The foundation aims to

- provide children from different backgrounds with similar life opportunities
- assist children to know their rights and responsibilities
- foster trust in one another and in local institutions to act fairly

- help children to understand what new and existing communities have in common, alongside a recognition of the value of diversity.
- develop collaborative working so that schools' individual strengths and specialist expertise benefit each other
- develop collaborative working with and for the families of the wider community
- offer parents a choice of schools governed by foundation trust principles