

Literacy

- Reading and discussing the novel Good Night Mister Tom set during WWII.
- To write in role in order to explore and develop empathy for characters.
- Reading and discussing extracts from the diary of Anne Frank.
- Writing diary entries from the perspective of Anne Frank.
- Writing own stories with historical settings.
- Writing recounts about experiencing bombing raids.
- Reading and writing formal and informal letters.
- Writing letters imagining they are evacuees in WWII.
- Reading information texts about WWII.
- To compose poetry.
- To write with confidence for real purposes and audiences.

Place and Time

- Developing knowledge of chronological order and creating timelines of historical events.
- Investigating how Newcastle has changed over time.
- Developing understanding of what WWII was and why it happened.
- Investigating the impact of war on Newcastle.
- Investigating how war influenced the lives of children.
- Investigating women's role in WWII.
- Developing knowledge of who the Allies and Axis were.
- Investigating what happened on the home front.
- Cooking wartime recipes.



World War II Newcastle



Year 4 Spring Term learning overview

DT & Art

- Looking at the work of Clarice Cliff, and creating own artwork in her style.
- Looking at the colour wheel and identifying contrasting colours.
- Looking at the work of Lowry, focusing on 'V.E Day'.
- Using chalks and pastels to create own artwork in the style of Lowry.
- Designing and making bomb shelters, thinking about using materials to make a strong structure.

Music/ Spanish

- Use pulse, rhythm and pitch to create different effects in music
- Reading musical notation through playing the glockenspiel.
- Spanish - learning animal names and which pets we have.
- Expressing what we like and do not like.
- Learning sports and activities in Spanish, and being able to ask others what they like doing in their spare time.

Faith and Belief & Information Technology

- Sikhism - What do Sikhs believe about the nature of god.
- Easter - the emotions that are evoked for Christians
- Understand computer networks and discuss the opportunities they offer for communication and collaboration.
- Understand how a simple algorithm works.
- Carry out a radio report -recreate the famous broadcast.

Mathematics

- Developing problem - solving skills through investigation, including money, measures and shape.
- Continuing to develop formal written methods for all four operations.
- Continuing to develop strategies for mental maths - including addition, subtraction and multiplication.
- Consolidating knowledge of times tables.
- Using knowledge of doubling and halving to make estimates and check calculations.
- Classifying and drawing 2-D and 3-D shapes.
- Following a line of enquiry and presenting data in different ways.
- Measuring using scales.
- Continuing to develop knowledge of fractions, including adding and subtracting fractions.

Science

- Identifying common electrical appliances.
- Constructing a simple circuit.
- Recognising common conductors (metal) & insulators.
- To build an Electrical car.
- To annotate diagrams to help describe and explain.
- To plan a fair test by selecting variables to change & measure.
- To describe simple patterns, trends & relationships in data.

PSHE

- Relationships
- Challenging stereotypes
- Solving conflicts

Physical and Emotional Health

- Striking and Fielding
- Invasion Games