

Year 4 Activities for Home Learning			
Subject	Area of learning	Ideas of activities	Helpful websites and resources
Maths	<p>Recap of addition and subtraction</p> <p>Recall how many minutes and seconds in an hour, days in week, weeks in a month, months in a year, and convert between different units of time to solve problems</p> <p>Convert times from analogue clocks to 12-hour digital clock, using am and pm to show time of day</p> <p>Timestables practise</p>	<p>Word problems for 4-digit numbers in addition and subtraction</p> <p>Telling the time at different parts of the day in digital and analogue</p> <p>Solve real life problems involving time</p>	<p>www.topmarks.co.uk</p> <p>www.whiterosemaths.com</p> <p>https://trockstars.com/</p> <p>www.mathsshed.com</p> <p>https://plprimarystars.com/news/home-learning-activities-school-closures?utm_campaign=1867544_homelearning_19.03.20&utm_medium=email&utm_source=edcms&dm_i=3VTU.14108.3YOTHV.3WJHS.1</p>
Literacy Reading	<p>YEAR 4 SKILLS</p> <p>Prepositions, pronouns, expanded noun phrases, fronted adverbials, time conjunctions and paragraphs (see BBC Bitesize for skills information)</p> <p>Reading dogs (retrieval, inference, sequencing, vocabulary, prediction)</p>	<p>Write a recount of your day, describing your feelings and thoughts.</p> <p>Write a character description of a member of your family. What do they look like? How do they behave? etc...</p> <p>Write a story involving members of your family. Do they have to defeat a monster? or find something they have lost?</p>	<p>www.primaryresources.co.uk</p> <p>https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p>

Spelling	See separate tables	Look, cover, write, check, and use the spellings in paragraphs Recap autumn spellings and learn and practise spring one and two	www.spellingshed.co.uk https://www.spellzone.com/
Science	Electricity	Create an electricity safety poster	https://www.bbc.co.uk/bitesize
Place and Time	Using what we have learnt in class, find a creative way to showcase everything you have discovered about our World War Two topic. Remember, we have covered: how WW2 started/why it ended, evacuees, The Blitz, the Enigma Machine, rationing, the role of women in the war	You can be as creative as you like! Examples could be: a timeline/poster/information leaflet/game.	http://www.primaryresources.co.uk/history/history1.htm#ww2 http://www.primaryhomeworkhelp.co.uk/Britain.html https://www.bbc.co.uk/bitesize/topics/ztwckqt

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>
accidentally	experience	history	particular
actually	extreme	imagine	peculiar
arrive	famous	increase	position
bicycle	February	island	possession
busy	forwards	knowledge	potatoes
business	guard	medicine	purpose
calendar	guide	naughty	recent
centre	height	occasionally	reign
century		opposite	separate
consider		ordinary	special
disappear			
exercise			

<u>Spring 1</u>	<u>Spring 2</u>
<p>-<u>sure</u>. E.g <u>measure</u>, <u>treasure</u>, <u>pleasure</u>.</p>	<p>Use <u>-sion</u> if word ends in 'd' or 'se'. E.g <u>expansion</u>, <u>extension</u>, <u>comprehension</u>. <i>Exceptions - intention, attention.</i></p>
<p>-<u>ture</u>. E.g <u>adventure</u>, <u>furniture</u>, <u>picture</u>.</p>	<p>-<u>cian</u> is used if the root word ends in 'c' or 's'. E.g <u>musician</u>, <u>electrician</u>, <u>mathematician</u>.</p>
<p>Adding the suffix, <u>-ous</u>. E.g <u>poisonous</u>, <u>mountainous</u>, <u>dangerous</u>.</p> <p>Also cover words with <u>-ous</u> ending where there is no obvious root word, and discuss. E.g <u>jealous</u>, <u>tremendous</u>, <u>enormous</u>.</p>	<p>Words with the 'k' sound spelt 'ch'. E.g <u>scheme</u>, <u>chorus</u>, <u>echo</u>.</p>
<p>Adding the suffix, <u>-ous</u> when the root word ends in <u>-our</u> (-our changes to -or before adding the suffix). E.g <u>humorous</u>, <u>glamorous</u>, <u>vigorous</u>.</p>	<p>Words with the 'sh' sound spelt 'ch'. E.g <u>chef</u>, <u>chalet</u>, <u>machine</u>.</p>
<p>-<u>tion</u> words. E.g <u>invention</u>, <u>injection</u>, <u>action</u>.</p>	<p>Words ending with the 'g' sound spelt 'gue', and the 'k' sound spelt 'que'. E.g <u>tongue</u>, <u>league</u>, <u>antique</u>, <u>unique</u>.</p>
<p>When root word ends in <u>-ss</u> or <u>-mit</u>, use <u>-ssion</u>. E.g <u>expression</u>, <u>discussion</u>, <u>permission</u>, <u>admission</u>.</p>	<p>Revision of rules learnt so far.</p>