

# EMPIRE STRIKES BACK!

Coffee & Curriculum topic map: Year 2 2019-20

★ Mrs Barker, Miss Bell, Mrs Hewitt ★

## Literacy

We will focus on sentence writing including the consistent use of capital letters, full stops, adjectives and conjunctions to extend sentences. Through a story-based approach we will be exploring the genres of letter writing and character descriptions. We will continue with phonics sessions, with a focus on spelling rules. We will also have a whole-school focus on our Letter Join handwriting scheme, which is cursive. The children will be encouraged to join their letters when they have perfected their formations. We will be reading both individually and as a whole-class, which will be identified within the children's reading records.

The more that you read,  
The more things you will know.  
The more that you learn,  
The more places you'll go.  
-Dr. Seuss

## Computing: Coding

The children will be creating a set of class E-safety promises to refer to when considering keeping safe online. In computing lessons, the children will be accessing Code.org to develop their understanding of algorithms as a precise, unambiguous instruction. They will be using their debugging skills to successfully direct a character through a maze.



## Art & DT



We will take inspiration from Roman artists to learn to mix tints and tones. We will use collage to create animal mosaics working together in our groups. As artists we will learn about Roman busts, explore the proportions of the human face, draw charcoal Roman portraits including Roman hairdos and helmets!

## Maths

This term the children will be learning new strategies for the four operations including fractions and will start to become more fluent in using this independently. We will begin by looking at place value and how we can make numbers in different ways. We then move onto addition and subtraction using two-digit numbers. In Autumn 2 we will look at multiplication, division and fractions.

We will have daily mental maths sessions focusing on mental strategies for the four operations.

## PE: Fundamentals of movement

The children will be developing their agility, balance and co-ordination within our PE lessons. We will also continue with the Brunton Mile.



## PSHE

We will continue to use 'No Outsiders' stories to explore friendship, family and celebrating what makes us special and unique. We use 'Calm' to practise mindful meditation, as well as peer massage to practise gentle touch.



## Faith and Belief



We will introduce the children to the idea that religious beliefs and faith require expression, both individually through daily life and collectively in a community. We will go on to learn about the significance of Advent for Christians during our Festivals of Light week.

## Science: Materials



We will identify and compare the suitability of a variety of everyday materials for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will be developing the children's 'working scientifically' skills.

## Place and Time: Roman Empire

We will be exploring the history and geography of Roman life, the Roman army, Hadrian's wall and Boudicca. The children's questions will be leading our learning further through our class wonder wall.

## Potential trips & visitors

- Arbeia
- The History bloke
- Festivals of lights visitors



Please come and speak to a member of the Year 2 team if you would like to share some of your expertise with the children!

## Music

We will be listening to dramatic pieces of music and describing how it makes us feel. The children will be using a variety of instruments to create their own sounds based on particular emotions. As a group, we will compose a song to show a range of emotions.