



School Development Plan 2019-20

Leadership and Management

Leaders at all levels create a sustainable approach to ensure the right climate for learning

To monitor and measure the impact of our revised curriculum

Phase leaders monitor the progress of year groups

Subject leaders monitor across each year group:
progress of children
key skill progression
coverage across the year

Quality of Education

Maintaining the good standard and progress across all year groups ensuring the needs of all groups of learners are met.

To upskill staff in the mastery approach and firmly embed it into teaching

Teachers plan highly effective lessons with progressive content that demands more of pupils enabling children to acquire age appropriate skills

To deepen teachers' knowledge and understanding of assessment to ensure consistency of pupil outcomes.

Personal Development

For children to build up a love of learning by being enthusiastic and inquisitive learners

To continue to build on the 'No Outsiders' curriculum and revised PHSE curriculum to reflect British Values, SMSC and SLL

To continue to develop responsible, respectful active citizens who contribute to our school community

Behaviour and Attitudes

For children to develop the correct attitudes, values and behaviours to equip them for their futures

To secure impeccable behaviour both in the classroom and outdoors

To develop the children's positive attitudes to learning using SLL as our main drivers

Align safeguarding policies, practices and procedures with Keeping Children Safe in Education 2019