

### Literacy

This term we will be using the **Power of Reading scheme to cover:**

- Informative writing about London/Newcastle
- Local area: setting description
- Recounts
- Letters
- Instructional Text
- Interesting sentences using a variety of conjunctions
- Writing in 1<sup>st</sup> person: diary entry
- Different viewpoints: for and against
- Persuasive writing



**Letters and Sounds:** Children will continue to work in their phonic groups every morning.

**Reading:** This term we will be challenging the children to become fluent readers. Please try and do as much reading as possible at home as this really helps boost the children's confidence. **Please** ensure that you record any reading sessions at home within the reading record so that we know which books the children have read with you. Remember you have access to Oxford Reading Buddies!

**Handwriting:** Our handwriting is improving every day and we will continue to challenge the children to join up their handwriting and sit it neatly on the line using our new scheme 'letter join'

### Science

**As scientists, we will..**

- Investigate Winter and carry out ice experiments
- Identify the different spring flowers that come into bloom in our locality
- Distinguish between an object and the material from which it is made
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### Potential Visits within our Topic

- Quayside and The Baltic – Tuesday 11<sup>th</sup> February for JG and GA and Thursday 13<sup>th</sup> February for SL
- Firefighters to visit and discuss fire safety
- Exploring the local community: Spring walk

### Bright Lights, Big City!

Year 1 Spring Term Learning Overview

Miss Green / Mrs Appleby /  
Mrs Gowdy / Mrs Lee

The children's ideas will help drive their learning across all subject areas.



### Mathematics

- Counting forwards to 100 and backwards from 50
- Recalling number bonds to 20
- Add and subtract 1- and 2-digit numbers to 20
- Counting in 2s, 5s and 10s/ recalling doubles
- Recognising odd and even numbers
- Recognising half of shapes and numbers
- Using non-standard units of measure to record lengths, weights and capacity.

### Computing

- E Safety Week – Learning about how to stay safe online, the risks of spending too much time online and with electronic devices.
- Using Code.org to start to carry out some simple programming
- De bugging a programme
- Learn and produce their own algorithms
- Use logical reasoning to predict the behaviour of simple programmes



### Physical and Emotional Health

#### PSHE

\*Maintaining a healthy lifestyle by looking at:  
The importance of sleep, recognising feelings and develop simple strategies for managing them and staying safe – family support and fire safety  
\*Relationships: Listening, cooperation, respect, similarities and difference and special people

**Physical Education:** Gymnastics / games and multi-skills / Brunton Mile



### Place and Time

The children will lead our learning and decide what we learn about in depth. Here are some potential themes the children will have the opportunity to explore:

- Map of UK- countries and capital cities – using an atlas
- The Queen
- Famous Landmarks
- Bridges on the River Tyne
- Great fire of London / Samuel Pepys
- Learning about the Great Fire of Newcastle / Gunpowder Plot
- Comparative writing – comparing the Great Fires in the above cities



**History** – Asking and answering questions about the past. Learning about events and people of interest from the past and describe significant people from the past

**Geography** – Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom (England (London) Scotland (Edinburgh), Wales (Cardiff) and Ireland (Belfast))



### Art and Design

- Mixing primary colours and finding new colours through exploration
- Experimenting with painting for effect.
- Take Inspiration from paintings created to document the Great Fire
- Investigating collage techniques and making a Great Fire art work
- investigating different cutting and joining techniques
- Making their own 3D models such as constructing their own Tudor house to make a class Pudding Lane
- Mixed media art work using ICT

### Role Play

Plan and organise a tea party for the Queen

### Faith and Belief

We will be following the agreed syllabus for Newcastle LA and also look at the importance of Easter and why we celebrate it. We will look at the Christian beliefs that Jesus brings new light to the world. We will also look at the story of Moses, exodus from Egypt and the importance of Moses to Jewish people. We will also look at the Jewish festival of Purim and Shabbat and look at the importance of the Torah and the synagogue.