

# A special visitor from Peru



## Coffee & Curriculum topic map: Year 2 2019-20

★ Mrs Barker, Miss Bell, Mrs Hewitt ★

The topic overview currently shows what we are planning to teach, but this will be added to using our discussions with the children and our Wonder Walls.

### Literacy

We will focus on improving our sentence writing with a wider range of conjunctions. We will also learn about different sentence types including command and exclamation sentences. We will have a different book to focus on each half term and we will write in a range of genres including non-chronological report, instructions and story writing. We will continue with our phonics sessions focusing on the Year 2 spelling rules. This term we will be doing whole class reading sessions to develop comprehension skills as well as hearing the child read individually. The children have made a great start with learning the new handwriting scheme and we will continue to encourage the children to join the letters correctly next term.

*You can find magic  
wherever you look. Sit  
back and relax, all you  
need is a book.*

Dr Seuss

### Computing

The children will be introduced to Google Earth and find their school and other local landmarks. Here focus will also be given to the correct use of personal data online, leading to our whole school safer internet day. Afterwards, the children will travel the world with Paddington taking eye-catching photographs of the places he has visited and saving them in Book Creator. To finish their photo album, children will add captions to their pictures, editing text alignment, size, font and colour.

### Art & DT

Taking inspiration from Paddington, we will be:

- Using our own soft toys to make a children's book character through drawing and computer illustration.
- Making a page of a pop-up book.
- Exploring colour and shape in Peruvian art.



### Music

Using the I-pad app Garage Band, the children will produce a layered piece of music, made up of a drum, bass and keyboard track. They will experiment with the different way these instruments are featured in music to end with an effective overall composition. Later in the term the children will learn to sing an 'RnB' song before finally playing glockenspiel along with the track.



### Maths

The children have now been taught methods for all operations and we will practise these again next term so that the children become confident at using these independently. We will teach the children to add and subtract two two-digit numbers crossing the tens. We will also learn about money, ensuring the children can recognise coins and make given amounts using the coins. In statistics we will learn to interpret and construct simple graphs. In Spring 2 we will look at properties of 2D and 3D shapes and revisit multiplication and division.

### Faith and Belief

The children will learn some of the parables from the Bible as 'stories that Jesus told'. They will learn that Jesus was a good story teller who used stories to teach people about God and how they should behave. By the end of the unit they will be able to retell some of the well-known parables and show some understanding of their meaning; explain why characters in the stories behave as they do from their different perspectives.

### PE: Gymnastics and dance

Through gymnastics the children will be developing their balance, agility and co-ordination, and begin to apply these in a range of activities. We will also create and perform dances using simple movement patterns, linking this to our topic about Paddington's adventures around the world.

### PSHE

We will continue to use 'No Outsiders' stories to explore friendship, family and celebrating what makes us special and unique. We will learn about how we can keep physically and emotionally safe including road safety, cycle safety and safety in the environment, rail, water and fire safety. We will also look at ways to stay safe when we use the internet. We will then explore what is meant by 'privacy' and the importance of respecting others privacy. We will talk about the parts of body that we keep private.

### Science: Living Things and Their Habitats

We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals. Next we will identify and name a variety of plants and animals in their habitats, including microhabitats. We will be describing how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food. We will also continue to develop the children's skills in working scientifically.



### Place and Time

Our topic will be based around the different places in the world Paddington may visit and we will use the children's questions to lead our learning. We will be learning about the continents and oceans of the world and the children will use maps and atlases to locate different places. We will also learn about what it is like living in different places and how we can look after our planet.



### Potential trips & visitors

- PSHE links- Safety works: workshops on fire safety, road safety, first aid, dog safety, water safety and how to use the metro safely.



*Please come and speak to a member of the Year 2 team if you would like to share some of your expertise with the children!*