

## Literacy



- Researching the Egyptians and producing an information text about their way of life.
- Analysing features of information texts.
- Exploring different forms of poetry and creating own poems.
- Using drama to explore the emotions and motives of characters.
- Focussing on new sentence structures to be implemented in their own writing.
- Using traditional tales to write our own version.
- Studying selected works by the Poet Joseph Coelho.
- Continuing to follow the Key Stage Two programme of spelling.

## Place and Time



- Using maps and atlases to locate Egypt
- Discovering how the river Nile was used in ancient Egypt.
- Making comparisons between how the Egyptians lived and our way of life.
- Understanding the religious beliefs of the Egyptians, including the Gods and the Afterlife
- Using pictures of artefacts to work out how they were used
- Learning how the Egyptians communicated using hieroglyphics.

## Physical and Emotional Health

- Gymnastics
- Invasion games



# Magnificent Mummies

## Year 3 Spring Term learning Overview

### Arts and Creativity

- Learning about profile drawing and painting a portrait of an Egyptian god or goddess.
- Drawing headdresses and finding out about the Gods and Goddesses they connect to.
- Researching the mythology of scarab beetles and modelling our very own beetles.
- Finding out about canopic jars and following instructions to construct our own.
- Making our own Egyptian god and goddess top trumps cards.
- Djembe drum lessons with Newcastle Music Service.



### Information and Communications Technology

- Use information technology to present ideas and new learning.
- Add pictures, change font and use colour to create a power point presentation.
- Discuss and understand how to keep sensitive information and data safe.
- To further understand and identify how to stay safe using different elements of technology.



### Faith and Belief/PSHE

- Learning about the content and significance of the Bible for Christians and to learn the Easter story.
- Develop a deeper understanding of how to have good physical health and mental wellbeing.
- Continue to develop an understanding of healthy relationships.

## Mathematics



- Counting in multiples of 4, 6, 8, 25 and 1000
- Continuing to use written calculation methods including vertical addition and subtraction, grid method to multiply and short division to divide
- Using their knowledge of calculation strategies to solve 2 step problems
- Recognising decimal equivalents of fractions
- Adding and subtracting fractions
- Telling the time, and being able to calculate the duration of events
- Finding lines of symmetry in given shapes
- Developing mental methods including addition and subtraction of 2 and 3 digit numbers, and multiplication and division facts for 3, 4, 6 and 8 times tables.

### Science and Technology

- Continue to use investigational skills of predicting, recording and assessing.
- Use a range of ways to display data including bar charts.
- Investigate friction on different surfaces.
- Create a design from a given engineering project.
- Understand the different types of skeleton structures.
- Understand the skeleton and muscle structure of the human body.
- Develop an awareness the rights types of nutrition and that they gain nutrition from different food types.



### Potential Visits within our Topic

- Great Museum of the North.