

## Attainment



## Reception

At the end of Reception the children are assessed against the early learning goals. The children have reached a good level of development if they achieve at least an expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

	Good level of Development			
	2014	2015	2016	2017
Brunton	95%	87%	93%	
Newcastle	54%	61%	69%	
Nationally	60%	66%	69%	

## Key Stage 1

In Year 1 all the children are assessed against their phonic knowledge. The marks are out of 40, the pass mark is normally about 32. Any child who does not pass tries again in year 2.

## Phonics Year 1

	Working at the expected standard				Working towards the expected standard			
	2014	2015	2016	2017	2014	2015	2016	2017
Brunton	88%	95%	92%		12%	5%	8%	
Newcastle	72%	72%	81%		28%	28%	19%	
Nationally	74%	77%	81%		26%	23%	19%	

## Year 2 SATS

Each year the children in Year 2 are assessed in reading writing and maths. The assessment criteria changed in 2016 and children are assessed as at working towards the expected standard, working at the expected standard (EXS) or working at greater depth (GDS).

### Summary results over time

	2014 60 pupils	2015 59 pupils		2016 60 pupils		
<b>Reading</b>						
Level 2+	100%	100%	EXS+	97%		
Level 3	47%	41%	GDS	50%		
<b>Writing</b>						
Level 2+	100%	100%	EXS+	97%		
Level 3	37%	27%	GDS	38%		
<b>Maths</b>						
Level 2+	100%	100%	EXS+	97%		
Level 3	42%	37%	GDS	47%		

## Year 4

Primary schools are obliged to report assessment information for the end of Key Stage 2 – year 6. As we do not have year 6 we report the end of year 4 achievement which helps with the smooth transition to their next school. Since 2016 the criteria changed and the children are assessed as working below expected standard, working at expected standard or working at greater depth – exceeding the standard.

	2014 30 pupils	2015 30 pupils		2016 60 pupils		
<b>Reading</b>						
Level 3+	100%	97%	Expected +	97%		
Level 4	70%	71%	Exceeding	82%		
<b>Writing</b>						
Level 3+	90%	87%	Expected +	93%		
Level 4	54%	44%	Exceeding	73%		
<b>Maths</b>						
Level 3+	94%	97%	Expected +	95%		
Level 4	60%	71%	Exceeding	75%		