

## Literacy

### **This term we will be covering –**

- 🌟 Stories with a fantasy setting –
- 🌟 Power of Reading
- 🌟 Traditional Tales
- 🌟 Character description
- 🌟 Information Text – Talk for Writing



### **Letters and Sounds**

Children will continue to work in their phonic groups every morning.

### **Reading**

This term we will be really challenging the children to become fluent readers. Please try and do as much reading as possible at home as this really helps boost the children's confidence. **Please** ensure that you record any reading sessions at home within the reading record so that we know which books the children have read with you.

### **Handwriting**

We have decided as a Year group to become outstanding hand writers. We will be practicing our handwriting at least 3 times a week learning how to form and join our letters using the Cambridge handwriting scheme.

### **Speaking and Listening and Drama**

There will be lots of opportunity for speaking and listening and drama activities as this encourages good listening and helps to further develop their conversational skills. Speaking and listening is encouraged throughout all elements of the curriculum to help build their confidence and self-esteem. We will be using drama and Talk4Writing to help immerse the children into our key texts.



## Mathematics

- ✦ Able to read, write, make and manipulate 2 Digit numbers
- ✦ Counting on and back in 2s, 5s and 10s beyond 100
- ✦ Securing number facts and understanding shapes
- ✦ Recognising 3D shapes and describing their properties
- ✦ Handling data and measures
- ✦ Quick mental recall of +2 -2, doubles and halves
- ✦ Read, use and understand = - x + and ÷ symbols

## Computing

- 👤 I-pad safety – learn how to use the school i-pads safely and learn how to navigate different programmes
- 👤 Using Code.org to start to carry out some simple programming
- 👤 De bugging a programme
- 👤 Use logical reasoning to predict the behaviour of simple programmes
- 👤 Learn and produce their own algorithms
- 👤 Become more familiar with the location of keys on the keyboard

## Science

- 🌟 Seasonal Change – we will continue to go outside and notice any changes that occur over the year and we will carry out different seasonal activities.
- 🌟 Plants– Identify the different spring flowers that come into bloom in our locality.
- 🌟 Develop their investigative skills by asking scientific questions and suggesting ways to answer their questions, gather information and communicate what they have found out with others.
- 🌟 Identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals
- 🌟 Identify and name a variety of common animals that are carnivores, herbivores and omnivores

## Physical and Emotional Health

### No Outsiders

### Peer message:

Breathing and being in the present moment

### Physical Education

Spring 1 - Dance on a Friday morning  
Spring 2 – Gymnastics – day TBC



## Potential Visits within our topic

- ✦ A trip to local nature reserve/ woodland
  - ✦ Outdoor Learning
  - ✦ Visit a petting zoo



## Place and Time

In Geography we will - **Investigate Patterns:**

- 🌟 Understand geographical similarities and differences by comparing two UK places focusing on the human and physical geography skills
- 🌟 Identify seasonal and daily weather patterns in the United Kingdom

### **Investigate Places:**

- 🌟 Ask and answer geographical questions (such as: what is this place like? What or who will I see in this place? What do people do in this place?)
- 🌟 Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- 🌟 Identify land use around the school

## Arts and Technology

### ✦ **Collage / Textiles:**

Use a combination of materials that are cut, torn and glued  
Collect materials to make a collage  
Use weaving to create a pattern

### ✦ **Sculpture / 3D Form**

Use clay for a variety of purposes – rolling, kneading and shaping  
Understand the safety and basic care of materials and tools – clay tools  
Use tools to include lines/texture  
Use techniques such as rolling, cutting, moulding and carving

## Faith and Belief

We will be following the agreed syllabus for Newcastle LA and also look at the importance of Easter and why we celebrate it. We will look at the Christian beliefs that Jesus brings new light to the world. We will also look at the story of Moses, exodus from Egypt and the importance of Moses to Jewish people. We will also look at the Jewish festival of Purim and Shabbat and look at the importance of the Torah and the synagogue.