

Literacy

This term we will be covering –

- Talk for writing
- Adjectives and setting descriptions
- Labels, lists and captions
- Information texts
- Poetry



Letters and Sounds: Children will continue to work in their phonic groups every morning.

Reading: Children will read once a week within a guided reading session and will be issued with two books if they have completed their previous ones. **Please** ensure that you record any reading sessions at home within the reading record so that we know which books the children have read with you.

Handwriting: Children will continue to form their letters with more precision using the Cambridge handwriting scheme. We will have at least 2 handwriting sessions per week whereby children will have the time to practise forming and joining their letters.

Speaking and Listening and Drama: There will be lots of opportunity for speaking and listening and drama activities as this encourages good listening and helps to further develop their conversational skills. Speaking and listening is encouraged throughout all elements of the curriculum to help build their confidence and self-esteem. We will be using drama to help immerse the children into our key texts.

Science

- Investigating the different materials and their properties
- Materials in buildings - children will explore the properties of different materials and work out which materials will be best for rebuilding Pudding Lane
- Children will investigate which material will make the best temporary shelter for all the homeless people
- Wow Investigations – children will have the opportunity to carry out standalone investigations based on their interests and any other things that may arise through our topic.
- Seasons – going for ‘season’ walks looking and learning how the local environment changes through autumn and winter

Role play

Fire station
Construction site
Bakery- Great Fire of London



Potential Visits within our Topic

- Firefighters to visit and discuss fire safety
- Exploring the local community: Autumn walk

CONSTRUCTION AND CRACKLES

Miss Ramsden, Mrs Gowdy,
Mrs Appleby & Miss Green

Mathematics

- **Number and place value** – counting to and across 100 forwards and backwards. Identify one more and one less. Count in multiples of 2s and 10s.
- **Addition and Subtraction** – Read, write and understand + - = symbols. To learn number bonds to 10
- **Shape** – Recognise and talk about common 2D shapes
- **Fractions** – Recognise, find and name a half of an object, shape or quantity.
- **Multiplication and Division** – To be able to double and half numbers up to 10

Faith and Belief

We will be following the agreed syllabus for Newcastle LA

The focus of this unit is the theme of religious celebration through exploration and experience of the major festivals of Christmas and Hanukkah.

Children will learn about the importance of the Bible and about some of its content through exploration of some well-known characters and stories. The stories are used as a vehicle for discussing concepts such as faith, faithfulness, obedience, trust, making and keeping promises, responses to encounters with God and relationship with God.

Physical and Emotional Health

PSHE Core Theme – Relationships

Learning about Fire Safety / road safety

21st September – World Gratitude Day and world kindness week

Massage – Gentle Touch and how to relax and the importance of being able to switch off to be healthy

Anti Bullying week 12th-16th Nov

British Values - Individual Liberty, Mutual Respect, Tolerance

Physical Education

Invasion Games – autumn 1

Dance – autumn 2



Place and Time

- Constructing Pudding Lane and learning more about architecture and building materials used in 1666
- Learning about the Great Fire of Newcastle
- Reading Samuel Pepys diary entries and then creating our own
- Using artworks to look for clues about the Great Fire
- Asking and answering questions about the past.
- Use different sources to help find out about the Great Fire of London and Newcastle – diary entries, newspaper reports, paintings etc.
- Comparative writing – comparing the Great Fires in the above cities
- Map of our local area– learning at the quayside during the great fire and contrasting to today.
- Learning about the Gunpowder Plot
- Following the children’s interests



Arts and Creativity

- Mixing primary colours and finding new colours through exploration
- Evaluate all work – peer and self-assessment
- Experimenting with different drawing and painting mediums for effect.
- Experimenting with the use of colour for effect.
- Take Inspiration from paintings created to document the Great Fire
- Using collage techniques to make a Great Fire art work
- Building our own Pudding Lane
- Creating a moving map of London using sliders, pop ups and flaps
- Exploring and evaluating what materials
- Christmas activities – sewing, making, painting, cards, calendars, crackers, carol concert, nativity
- Creating Diva lamps out of clay for Diwali.

Computing

- Turn on computer and log on independently
- Explore different programmes
- Insert text and add images
- Playing Great Fire of London Game on <http://www.fireoflondon.org.uk/game/>
- Use Book Creator on the ipads to make an e-book
- Inserting text, images and sounds to books
- Begin to understand what algorithms are
- Programme beebots firefighters to put out ‘the fire’
- Control motion by specifying the number of steps to travel, direction and turn
- Explore augmented reality

