

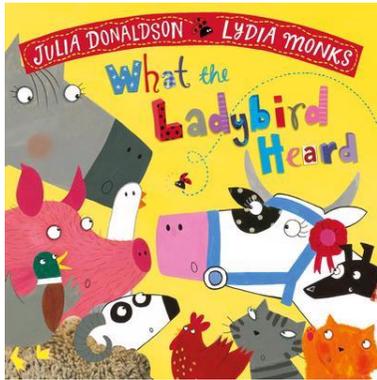
## English Planning

### Monday

Our story this week is 'What the Ladybird Heard' written by Julia Donaldson and illustrated by Lydia Monks.

Today we are just going to look at the book from the outside and use what we can see (clues) on the book cover (below) to work out what the story might be about.

So, what can you see on the cover of the book?



Can you say the names of all the animals that you can see on the front of the book?

What is the name of the place where animals like this normally live? Do you think that place might be where everything in the story happens (setting)?

Can you make the noise that each animal makes? I hope you can because I think it might be an important part of the story!

Which animal do you think will be the most important animal in the story? Can you explain why you think that?

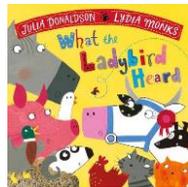
What do you think might happen in the story?

### Tuesday

Today we will read the story, What the Ladybird Heard, and find out if your thoughts and ideas from yesterday were correct!

While you are listening to the story, look out for words that sound the same or similar – like 'hog' and 'dog'.

Ok, let's get on with the story!  
[Upload story reading video here]



### Wednesday

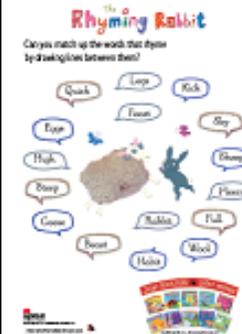
In the story, What the Ladybird Heard, did you notice anything particular about the words in the story?

Did the endings of some of the words sound the same or similar – like 'pen' and 'hen'?

Yes, the story was full of rhyming words!

I think you will all be good at this activity – spotting words that rhyme.

Before you start, read all the words out loud so you know what each word sounds like. Then, start matching the words up! Remember to check that the words do actually rhyme by saying them out loud one after the other. For example, let's look at two of the words, 'quick' and 'kick'. Do the ends of these words have the same sound? Yes, so they rhyme!



### Thursday

All the animals in the story make a noise except one. Which animal doesn't make a noise – never 'says' anything (except when it is really important)?



Yes! That's right, the ladybird.

What was the ladybird very good at doing?

I would say that the little ladybird was very good at looking, listening and thinking. Would you agree?

Do you think the ladybird is the 'star' of the story? Why?

What words might we use to describe the ladybird?

Noisy?  
Big?

### Friday

It is always interesting to think and talk about the different stories that we have read together especially what things were the same and what things were different.

Can you remember which stories we have looked at together in English this term? Here are some picture clues to help you remember.



Who were the 'stars' (main characters) of each story? Were they always people or were they sometimes an animal?

Did all the action in the stories happen in the same type of place or location (setting)? Where was Percy the Park Keeper's little hut?



Did the little ladybird live in a park like Percy the Park Keeper or did she live somewhere different?

Which is your favourite story so far? Why do you like that story best of all?