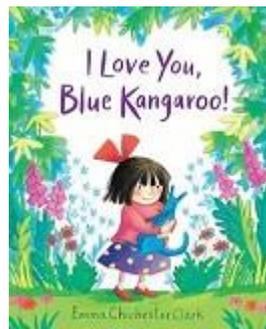


## English Planning

### Monday

Our English work this week will be based on the story, *I Love You, Blue Kangaroo!* written and illustrated by Emma Chichester Clark.

Before reading a book, it is always fun to think about what we can see on the book cover and use this information to work out what the story might be about.



Have a good look. What can you see on the cover of the book?

A girl. Where is she? What is she doing? What is she thinking? How is she feeling?

Who do you think will be the main characters in the story?

What do you think might happen in the story?

Now, make yourselves comfortable and I will begin the story! [See video upload for the reading of the story]

### Tuesday

I hope you enjoyed yesterday's story, *I Love You, Blue Kangaroo!*

In Reception, once we have read a story together, we love thinking and talking about what happened in the story. There are always so many different things to talk about!

There's the characters and what happens in the story. Then there is, how the story makes us feel. Do you like the pictures and words used in the book? The list is endless!

Another important thing we do is try and remember what happens in a story. Not everything in the story – just the main bits of the story. We do this by splitting the story into three different parts – the **beginning**, **middle** and the **end**.

We often draw our own pictures of what happened in the story (in the right order) to help us remember. We call this a story map. We used one when we were thinking about the beginning of our very first story, *The Very Busy Spider*. Do you remember?

Time	Event
Early one morning	
The wind	
blew a spider	
across the field	
A thin, silky thread	
trailed from her body	
The spider landed on a fence post	
near a farmyard	
and began to spin a web.	

Today, why don't you create your very own story map for this week's story, *I Love You, Blue Kangaroo!*

### Wednesday

In our English lesson today, we are going to be thinking about one of the characters in the story (not a main character) and see if we can work out what they might be thinking or feeling?

The character I want you to think about is Lily's little baby brother.



Now, listen to the story again. Every time you see him in the story, think about how he is feeling and, if you like, why he might be feeling that way.

### Thursday

Let's think some more about what happened in our story, *'I Love You, Blue Kangaroo!'* Emma Chichester Clark.

Lily was given lots of soft toys in the story! Can you remember some of them? Were they all the same colour? Can you remember some of the different colours of Lily's soft toys?

Were all her soft toys the same size? Which one do you think is the biggest? Which one do you think is the smallest?



### Friday

Think of all the stories we have read so far in our English lessons. Here they are.



Which ones involve the characters being friends or being kind to the other characters in the story?

Was Percy the Park Keeper a good friend?

Was the little ladybird a good friend?

If you think they were good friends, can you say why they were good friends?