

English Planning

Monday

Our English work this week will be based on the story...well, actually, I'm not going to tell you the title of the book just yet. You will have to wait and see!

What I can tell you is, our story this week starts with this picture. What is it?



Yes, it's a present.

Imagine if you found a present like this in your house. What would you do? What would you be thinking?

Do people give you presents like this every day or just on special occasions?

The next picture in the story is the one below.



What can you see in the picture? What is the boy doing? What do you think might be happening? How do you think the little boy is feeling? Why?

What do you think will happen next?

What do you think is inside? Well, you will have to wait and see and find out tomorrow when I read the story to you!

Tuesday

Today, I will read the story that I was telling you about yesterday. Now, if you remember, I didn't tell you or show you the title of the book or the cover - we just talked about how it started with a picture. Can you remember what was in the picture?



Yes, it was a present.

Then we looked at another picture, this one, and I asked you to look at the picture and tell me what you think is going on or happening in the picture and how the boy might be feeling. Do you remember?



Then, finally, I asked you to think about the very next thing that might happen in the story. What do you think we will see in the next picture of the book?

And what was inside the present? This – a penguin!



Oh my goodness me a penguin! So now we have 2 characters in our story - a boy and a penguin!

Shall we find out what happens next?

Ok, let's get on with the story!
[Upload video with the above introduction followed by a reading of the story]

Wednesday

Let's think some more about what happened in our story, Penguin by Polly Dunbar.

First, let's think about who was in the story. The people or animals who are in the story are called 'characters'. We talked a bit about characters last Friday – do you remember?

We thought about the stories we had read this term and who the main character was in each story. Were they always people? No, sometimes they were animals?



Who are the main characters in this week's story?

Let's think a bit more about the boy and the penguin. Are they best friends from the beginning of the story to the end?

Now shall we see if we can remember what happens in the story? Think about the beginning of the story, then what happens in the middle and finally, what happens at the end of the story.

Does the story have a happy ending?

Thursday

In our English lesson today, we are going to be thinking about the main characters. They are the people, animals or aliens (for example) who are in the story from the beginning to the end?

Who is the main character in each of the other stories we have read so far?



Who are the main characters in this week's story?



Let's think about the boy and how he feels at different times in the story. What are feelings? Do you always feel the same?

How can we tell how the boy is feeling? What are the signs that tell us whether he is happy or he is perhaps a bit cross? Can you give an example?

Friday

Well, it's Friday and I think you have all worked really hard this week. So today I think we will just relax a little and watch an animation of our story this week.

Before you watch Penguin, think about some of things we have looked at this week so when you **watch** the story you can enjoy it even more. Often when you have thought about a story and then you read it again or in our case today – you watch the story – you notice things that you didn't see first time. Noticing those extra things will almost certainly make the story more interesting and even more enjoyable!

The things we talked about this week were, identifying the main characters, remembering what happened in the story and how the boy was feeling at different times in the story.

Wow! We are certainly getting through a lot of books just in our English lessons, aren't we?

Which is your favourite story so far?

