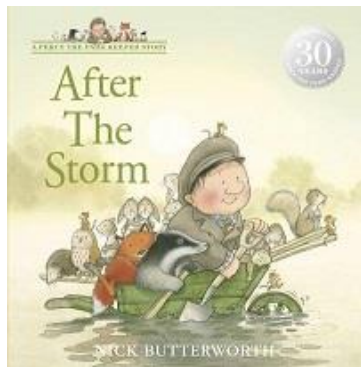


English Planning: 22 – 26 February 2021

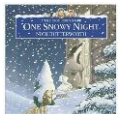
Monday

Here is the book we will be reading and talking about in our English lessons this week.

Look at the picture on the front of the book. Have you seen the man and any of the animals before?



Can you remember the man's name?
Can you remember the name of the story that he was in?



Can you remember anything else about the man? Was he kind?

What do you think is happening in the picture on the front of the book?

[For the story reading, see video upload.]

Tuesday

Today, I would like you to think about yesterday's story and then draw some pictures to show what happens in the story. We call this a story map.

You do not need to remember **everything** that happens in the story, just the **important** things.

Your pictures do not have to be perfect. Just draw anything that helps you remember the story.

Start with what happens at the **beginning** of the story, then what happens in the **middle** of the story and, finally, what happens at the **end** of the story.



At the **end** of the story, is everyone happy or sad?



<u>Beginning</u>
<u>Middle</u>
<u>End</u>

Wednesday

Lots of the stories that we have read are about a **problem** which makes the characters in the story a bit unhappy.

In this week's story, what **problem** is caused by the storm?



In the other Percy the Park Keeper story that we have read, 'One Snowy Night', what **problem** is caused by the cold, snowy night?



Can you remember the **problem** in this book?



Thursday

Yesterday, we talked about how lots of stories were about a **problem** that made the characters sad or unhappy.

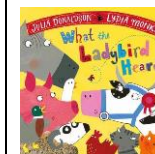
At the **end** of each story, has the **problem** gone away?

Who made the **problem** go away in this story?



Were all the characters happy at the **end** of the story?

Now, try this story. Who made the **problem** go away in this story?



Were all the characters happy at the **end** of the story?

Friday

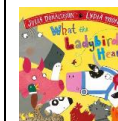
So, lots of stories are about a **problem**. The **problem** makes people sad.

However, the characters in the story make the **problem** go away and everyone is happy at the **end** of the story.

In this story, Percy and the animals made the **problem** (animals had nowhere to live) go away by making a brand new home.



In this story, the little ladybird and the farmyard animals made the **problem** (someone wanted to steal the prize cow) go away by tricking the two thieves!



In today's lesson, I want you to think about 'The Rainbow Fish' story and then try and answer these questions.



1. What was the **problem** in this story?
2. Who or what made the **problem** go away?
3. Were all the characters happy at the **end** of the story?

If you need some help remembering what happens, just watch this beautiful animation once more!

<https://nteysis.org.uk/story-time-the-rainbow-fish/>