

# **Canning Street Primary School**

## **Home learning**

### **Policy**

#### **Rationale**

This policy has been agreed by all staff and Governors. This policy is designed to promote:

- the achievement of high standards of attainment
- consistency of approach throughout the school
- continuity and progression in children's learning
- the development of independence and individual responsibility
- parents' understanding of what their children are learning at school
- acceptance, by parents and pupils, of this school's high standards and expectations

#### **Position Statement**

- We believe that home learning which is set and managed effectively, extends the learning and achievement of all pupils.
- We believe that home learning:
  - helps to reinforce/consolidate and/or extend what is learned in school
  - helps children to develop effective working habits
  - contributes to raising pupils' self-esteem and their sense of achievement
  - should consist of a range of tasks which are relevant, purposeful, enjoyable and varied
  - should be appropriate to the ages, abilities and needs of all pupils
  - contributes to the development of the skills of independent learning
  - provides opportunities for parents to participate in their children's learning and to share and enjoy learning experiences.

#### **Aims**

We aim to contribute to the raising of pupils' standards of attainment by providing effective programmes of homework that will:

- consolidate and reinforce skills, knowledge and understanding, particularly in English and Maths.
- enable pupils to carry out independent research
- improve children's performance and interest in reading
- encourage children to develop independent learning skills
- provide children with opportunities to develop areas of personal interest
- extend the time and opportunities available for learning
- provide parents (and other family members) with opportunities to engage in children's learning outside school
- increase pupils' self-esteem and provide opportunities for all children to experience success, irrespective of race, age, gender, religion or ability
- ensure that the individual needs of pupils are addressed

## **Objectives**

We intend to ensure that home learning is

- appropriate to the ages, needs and abilities of all children
- relevant and of high quality
- an extension of work done at school
- realistic in terms of the expectations and demands on pupils' time and their access (beyond school) to support and resources

## **Conclusion**

Home learning makes an important contribution to children's progress at school. It extends the levels of challenge and opportunities available to pupils and builds upon the effectiveness of the teaching and learning done at school.

**Kathryn Herron**  
**Headteacher**

**Spring 2018**  
**Due to be reviewed Spring 2019**

## Guidance

### Appendix I

#### Definitions

- Home learning - refers to any work, tasks or activities that children are asked to do outside of lesson time
- Home learning - can be done by children on their own and/or with the support of parents, other family members or other adults
- Home learning - for younger children involves parents and children in joint activities
- Home learning - in this school will predominantly involve:
- Reading and Spelling
  - Number games, calculations and rapid recall of facts
  - Finding out information (e.g. in History, etc)

Home learning should not prevent children from taking part in other activities after school, such as sport, art, music and clubs/hobbies of other kinds.

## Appendix 2

### Schedule of home learning to be set throughout the school

**Nursery**      Sharing books, listening to stories and rhymes on a daily basis  
Number games and number rhymes

**Reception plus**      As for Nursery (above)  
'Word wall' Key words  
Daily reading related activities

**Year 1**      Daily Reading / reading related activities  
Spellings

**Year 2**      Daily Reading / reading related activities  
Spellings  
Multiplication (X) and division ( $\div$ ) facts 2, 5 and 10

**Year 3**      Daily Reading  
Spellings once per week  
Multiplication (X) and division ( $\div$ ) facts

**Year 4**      Daily Reading  
Spellings once per week  
Multiplication (X) and division ( $\div$ ) facts

**Year 5**      Daily Reading  
Spellings once per week  
Multiplication (X) and division ( $\div$ ) facts  
Multiples and factors  
One English Activity per week  
One Maths Activity per week

**Year 6**      Daily Reading  
Spellings once per week  
Daily multiplication (X) and division ( $\div$ )  
numbers  
One English Activity per week  
One Maths Activity per week  
Multiples and factors

### **Appendix 3**

#### **How parents can help with home learning**

Parents can help their children with home learning by

- providing a reasonably peaceful place in which children can do home learning (with a suitable surface – such as a table – on which children can work)
- making it clear to children that parents expect home learning to be done (and on time)
- helping children to get into a routine for doing home learning each week
- encouraging children and praising them when they have done their home learning
- reading stories with younger children every day and sharing books with them regularly
- telling the class teacher of any difficulties children have with their home learning

### **Appendix 4**

#### **How school can help Parents' and children with home learning**

School can help by

- making sure that Home learning is set on a regular weekly basis so parents and children know what is to be done and when
- providing parents via termly information meetings, the website and Home School Partnership booklet which gives ideas of activities to do at home
- lending books, games, etc to children and parents
- provide workshops for parents, modelling/suggesting home learning opportunities