



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have carried out a PE assessment day with children in years 3, 4 and 5.</p> <p>We have entered children into a range of competitions including cross country running, a swimming gala, hockey, futsal, girls football, boys football, kwik cricket and multi skills games.</p> <p>We have continued to develop gymnastics and offer children the chance to compete at the Key Steps competition.</p> <p>We have further competitions in place for the summer term.</p> <p>Staff CPD during NUFC sessions and PE team meetings has begun to lead to a more focused approach to improving fundamental skills.</p> <p>We have again offered a wide variety of clubs which continue to be well attended.</p> <p>We have started a cycling program for Reception children, aiming for every child to be able to ride a bike by the end of the program.</p> <p>Celebration assemblies highlight achievements both in and out of school</p> <p>Successful weekly sport sessions led by NUFC with the KS2 children</p>	<p>Develop opportunities for cycling and daily mile through building a running track on school grounds.</p> <p>Develop inter-school competitions and provide opportunities for inter-school competitions each term, allowing us to apply for Sports mark next year</p> <p>Further develop use of assessment data in planning and delivering high quality PE lessons.</p> <p>Continue to use the assessment data to develop skills in targeted individuals.</p> <p>Identify less engaged children and develop interventions to increase activity levels and engagement.</p> <p>Assess current swimming provision and develop tracking program to monitor progress.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,162	Date Updated: June 2018		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 29.0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop active lessons across the curriculum	CPD on Active Maths CPD on Active Literacy (Both part of the PE package bought into)	£0	Heat map Photographs of sessions Evidence in books Accelerated progress linked to sport	Develop and embed across whole school
Introduce the 'daily mile': train staff/ pupils to participate, encouraging daily exercise and enjoyment	Promote lifelong participation in physical activity. Introduction of new sports/activities to encourage more pupils to take up sport. Improves pupil's confidence and self-esteem. Allows opportunity for pupil reflection and stress management/mental health issues. Support and involve the least active children by participating in daily physical activity.	£0	Development of pupil's physical literacy Confidence and self esteem is improved Helps children achieve their potential across the curriculum – improved concentration and focus leading to better progress.	Daily activity for all pupils.
Buy suitable equipment to enhance PE in EYFS and train staff & pupils to use it	Develop pupil's physical literacy. Promote lifelong participation in physical activity. Help children achieve their potential across the curriculum. Improvement in pupil's confidence and self-esteem	£5000	Progress is evident is relevant areas of the EYFS profile Children show development of key skills	Daily activity for all children

PE equipment for breaktimes and lunchtimes	Improve quality of provision for all children during break and lunch times.	£292	Children are engaged in physical daily activities during breaktimes.	Further activities to enhance learning and engagement for all pupils. Further training for staff
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 3.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SLA Bronze Package	Support in developing PE across school Support for new PE leaders in school Half termly meetings and updates	£575	PE has a raised profile Meetings inform next steps and develop staff CPD	Increase package to GOLD membership next academic year
PE notice board to celebrate successes and events coming up	Update noticeboard each term with photographs from latest events and advertise/promote those coming up.	£0	PE profile in school is raised Development of Self esteem and confidence of children involved Achievements are celebrated	Continue to update board on a half termly basis.
Twitter and Website and Newsletter	Report achievements and update parents with up and coming events	£0	Children and parents are kept up to date with what is going on in PE in school sport.	Website and twitter is updated regularly with photographs from sports events.
Celebration assembly	Children's involvement and achievement is celebrated.	£0	Achievements are celebrated. Development of self esteem & confidence	Weekly celebration assemblies continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE assessment day	Year 3 to Year 5 will complete a range of P.E. based activities to provide pupil data on fitness and wellbeing. Allows school to tailor planning to combat obesity and promote healthy lifestyles. Playtime activities reflect focus on developing key skills based on assessments	£500	Assessment are completed - spreadsheets show data and progress.	PE interventions are put in place in order to develop skills in the less able children Assessments to be planned for the other year groups in school Continuation in assessment of PE skills by class teachers
Termly PE Network meetings	School is kept up to date with new initiatives	£350	School is up to date and involved in NEAT and Newcastle events	2 NQTs to develop as PE leaders
Develop the confidence and skills of all staff to deliver high quality PE lessons that cater for all abilities	Purchase the gold SLA (NEXT ACADEMIC YEAR) 2 new PE Leaders to receive CPD and disseminate information to staff PE leaders to attend PE & School Sports Conference PE planning is reviewed and agreed	£2950 (18/19)	Staff are more confident in delivery of PE lessons Clear PE planning Key skills are covered and being taught Progress is evident	Allocate management time for PE Leaders to support, monitor, evaluate and feedback on PE provision Purchase of GOLD SLA will support development of new PE leaders and provide training opportunities for all staff.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 43.0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Healthy Active Lifestyle Festival	Engagement of pupils with alternative sports and physical activities to increase their awareness of opportunities for health and well-being	£0	Develops pupil's physical literacy. Promotes lifelong participation in physical activity. Helps children achieve their potential across the curriculum. Improves pupil's confidence and self-esteem.	Continue to promote and involve children in future events.  Continue to develop skills in other PE sessions Aim to continue with this provision next year  Year 3 & Year 4 children swim each week. LKS2 includes weekly swimming sessions.
Dance Festival	Engagement of pupils with alternative sports and physical activities to increase their awareness of opportunities for health and well-being	£120	Enhances pupil creativity.	
Professional NUFC coaching	NUFC will visit the school once a week for the full academic year.  Each year group will receive a morning of coaching for a term each. (Year 6 will receive a half day for a full year)  Positive effect upon pupil attendance through half termly football ticket raffle system.	£5000	Develops pupil's physical literacy. Promotes lifelong participation in sport and physical activity. Helps children achieve their potential across the curriculum. Enhances life skills including communication, teamwork, fair play and leadership. Improves pupil's confidence and self-esteem. Provide existing staff with training or resources to help them teach P.E. and sport more effectively.	
Extra Weekly Swimming Sessions	Children in LKS2 learn to swim	£2695	Children improve swimming skills	
Weekly basket ball – Eagles session	Develop skills in basketball / football and team work	£0	Skills are developed Children are confident in playing basketball/ football	
Weekly football session – East End				



Continue to offer a range of after school clubs	Football WAGS football Hockey Gymnastics Athletics Basketball Table tennis	£0  £0	Skills are developed Children are confident in playing a competitive game in competitions	Continue with provision Enter competitions Encourage children to attend after school clubs outside of school
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  3.9%
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in children's participation in competitive sport	Year 3 – 6 Girls football festival Year 4 Boys football Y 3/4 Quicksticks hockey (including all kit and equipment) Year 5/6 In2 Hockey KS2 Cross country running Year 5/6 netball competition Schools 500 Games Gymnastics competition Swimming Gala	£0 £0 £0 £0 £30 £30 £60 £0 £0	Development of skills Children are proud of their participation and achievement Children feel proud to represent Central Walker wearing a full PE kit	Continue to develop skills in these sports  Continue to enter and compete

	Year 2 - Skipping	£250		
	Hockey kits (inc shin guards, socks, gum shields)	£85		
	Bibs	£250		