

Special Educational Needs Information

Our statement of intent is to provide an excellent education for all pupils:

By ensuring that pupil's basic skills are of the highest order and that their curriculum is enriched by a wide variety of cultural and sporting experiences.

- Preparing pupils for the next stage of their education by helping them to communicate effectively and equipping them with study skills and lively, enquiring minds.
- An atmosphere of harmony where pupils can learn self-discipline and develop good personal standards and social behavior.
- Equal opportunities for all pupils to learn, irrespective of gender, race or special educational need.
- A caring environment in modern surroundings, where pupils and staff will be happy, secure and enthusiastic about learning.
- A welcome to parents as partners in their children's education.
- A school that is used and valued by the local community as an integral part of its neighbourhood.

Our Statement of intent is the foundation for all we do in school, including our work with our children with additional learning needs. This document gives families information about the variety of ways we ensure we support our children with special educational needs and disabilities (SEND) to achieve their potential. We provide a full range of educational and pastoral support to all and our children with SEND make very good progress.

The information here is general; each child is an individual and will receive unique provision and resources where necessary. If you would like further information, or a chat, please contact us by email admin@Centralwalkerce.newcastle.sch.uk or phone on: 0191 2240222.



There are a number of reasons why a child may be identified as having SEN:

- They are having significant difficulty with their learning and making far less progress than would be expected.

- They have a specific learning difficulty, for example dyslexia.
- They have emotional or mental health difficulties.
- They have difficulties with social communication and interaction.
- They have sensory and/or physical needs, for example a hearing impairment

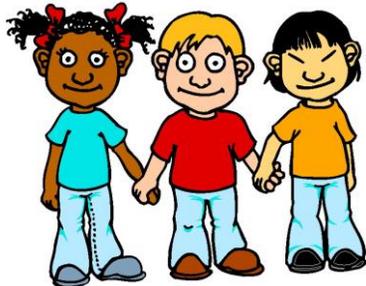
For all children at Central Walker Church of England Primary School Primary School who have an additional need we:

- Recognise that the family is the expert on their child and work in partnership with them.
- Deliver high quality teaching, adapting the curriculum and our resources to ensure children can access the learning.
- Employ a fully qualified Special Educational Needs Co-ordinator (SENCO) to lead on SEND provision across the school.
- Assess and review the learning of our SEN children, using that information to inform future planning and teaching.
- Provide teaching assistants in class who work with SEND children and also, importantly, support other children so that the teacher has more opportunities to work with the SEND children.
- Hold meetings for teaching assistants with the SENCO, to review children, interventions and resources and to adapt provision where necessary.
- Support our families with children with SEND, formally through review meetings and informally through our “open door” approach. Families are also advised of other services and organisations which may offer further advice and support.
- Seek advice from outside agencies to ensure each child’s needs are fully identified and understood and to learn from specialists how best to support our SEND children.
- We evaluate intervention groups and strategies on a termly basis.
- Regularly evaluate our teaching resources to ensure they are accessible to all SEND children.
- Ensure our school activities and trips are accessible to all our SEND children.
- Hold twice yearly review meetings with families for children with a higher level of SEND.
- Provide on-going SEND training and information for teachers and teaching assistants
- Liaise closely with secondary schools at transition times to ensure SEND pupil information is clearly communicated and recommendations heard so that the move to secondary school is as smooth as possible.

Link – SEN Policy

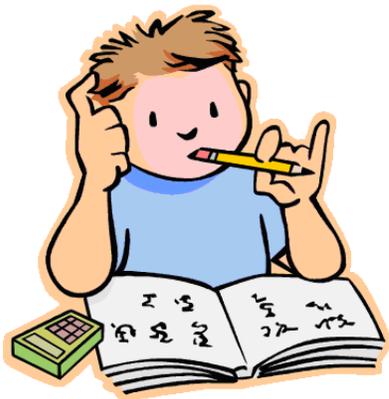
Specific provision is also provided for the different areas of need. The table below explains the detail of this support.

Type of SEN	Support provided in school
<p>Communication and Interaction Autism Spectrum Disorders (ASD) Speech, Language and Communication Needs</p>	<ul style="list-style-type: none"> • We use visual timetables when needed to support children to understand what will happen and when. • We provide areas with reduced distractions and low stimulus • We offer additional support through clubs before, during and after school. • We use social stories to help children learn how to approach different social situations. • We run small groups focusing on friendship • We have a variety of resources available to use, depending on a child’s sensory difficulties.



- Time is spent with children helping them to identify situations that cause anxiety and finding ways to relieve that anxiety.
- We run small group speech and language sessions using 'Looking and Thinking' and 'Language for Thinking'.
- We access the expertise and advice of the local authority Speech and Language Therapy Team (SALT)
- And the Specific Language Impairment Team (SLIT)

Cognition and Learning Needs
Specific Learning Difficulties (SpLD) Dyslexia



- We access the expertise and advice of the Special Educational Needs Teaching and Support Service (SENTASS) to ensure the needs of children are clearly identified.
- We provide small group support with a focus on literacy or numeracy skills, depending on need.
- We use intervention programmes to improve literacy or numeracy skills- e.g. Lexia, Toe by Toe and Reading Recovery
- We provide resources to support children with specific needs- e.g. coloured overlays and reading rulers to help with reading for our dyslexic children.
- We pride ourselves in our dyslexia friendly classrooms

Social, Emotional and Mental Health Needs
Mental Health Condition
Social Difficulties
Emotional Difficulties
Looked After Children

- We provide excellent pastoral care for our children.
- We create behaviour management plans where necessary, to ensure children can access the curriculum and all children remain safe.
- We complete risk assessments and then take action to ensure the safety and inclusion of all children in all activities
- We provide one to one nurture sessions for vulnerable children (Kalmer Counselling).
- We put in place short term support for a child with a specific emotional need, for



example, bereavement.

- We run small group sessions with a focus on social skills.
- We seek the expert advice and support of outside agencies, including the School Health Advisor and the Children and Young People’s Service (CYPS)

(Link: Anti-Bullying Policy)

Sensory and Physical Needs

- Hearing/Visual Impairment
- Physical Disabilities
- Multi- Sensory Impairment
- Medical Needs

*“Only as high as I reach, can I grow
 Only as far as I seek, can I go
 Only as deep as I look, can I see
 Only as much as I dream can I be.”*

Karen Ravn



- We provide support and practical aids where appropriate to ensure pupils can access the curriculum.
- We have a designated room to provide a peaceful environment for 1:1 sessions when working with outside agencies.
- We seek advice and guidance from school health for pupils with significant medical needs
- We run intervention sessions to improve pupil skills, e.g. gross and fine motor skills
- We request and act upon advice and guidance from the Newcastle Children’s Vision Team and Hearing Impairment Team.
- When it is appropriate we use ICT to enhance pupil’s access to the curriculum.
- When required staff receive training in understanding the impact of a physical or sensory need on the teaching of learning of the child.
- We have a lift to allow wheel chair access allow wheelchair access.
- Our school has a disabled toilet.
- Our staff understand and apply the Medicine Policy

(Links: Accessibility Policy; Medicine Policy)

If you have any concerns about your child’s learning or well-being please come in to school. We shall be happy to discuss things and work with you as we all seek to support your child in our school, Email us at: admin@centralwalkerce.newcastle.sch.uk or telephone 0191 2240222.

(Link: Support Services for Families)

