

Medium Term Plan | LKS2 | Spring B 2020-21

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic	Play Lists						
Curriculum focus	Music						
Memorable Experience	Live Musical performance (online) children to watch						
Innovate Challenge	Group/individual Factor (record and send in/upload) Or Class musical performance						
Maths	Time 5 minutes past the hour 5 minutes to the hour Telling the time to the minute.	Time 5 mins to the hour Telling the time to the	Time Telling the time Digital Telling the time 24 hour clock	Money Count money in pence and pounds Converting pence and pounds	Money Add money Subtract money Give change	Money Ordering money Estimating money 4 operations involving money	
English	Poetry Poems to Perform by Julia Donaldson Identifying the features of leaflets Reading a variety of poems – to ourselves and out aloud. Learn a chosen poem by heart	Poetry Poems to Perform by Julia Donaldson Planning a poem based on a poem read. Writing a poem Editing and improving a poem. Reading	Leaflets Identifying the features of leaflets. Reading and explore a selection of leaflets Answering questions from a leaflet. Reading	Leaflets Planning a leaflet based on a musical instrument. Writing a leaflet Editing and improving the leaflet that has written.	Easter Story Newspaper reports Identifying the features of a newspaper report. Answering questions from a newspaper report. Reading	Easter Story Newspaper reports Planning a newspaper report – explaining the good news of the birth of Jesus. Writing a newspaper report based on the good	

	<p>Reading</p> <p>I can identify features of different genres.</p> <p>I can locate information using skimming and scanning.</p> <p>I can recognise different of poetry.</p>	<p>I can discuss and compare a wide range of poetry.</p> <p>I can prepare poems to read aloud and perform.</p> <p>Writing</p> <p>I can discuss and record my ideas.</p> <p>I can organise paragraphs around a theme.</p> <p>I can plan my writing using other examples in order to understand and learn structure.</p>	<p>I can identify features of different genres.</p> <p>I can locate information using skimming and scanning.</p>	<p>Spoken English</p> <p>Listen to and respond appropriately to music.</p> <p>Writing</p> <p>I can discuss and record my ideas.</p> <p>I can organise paragraphs around a theme.</p> <p>I can use ambitious vocabulary.</p> <p>I can plan my writing using other examples in order to understand and learn structure.</p> <p>I can use organisational devices in my non-fictional writing.</p>	<p>I can identify features of different genres.</p> <p>I can locate information using skimming and scanning.</p>	<p>news.</p> <p>Editing and improving the newspaper report that has been written.</p> <p>Writing</p> <p>I can discuss and record my ideas.</p> <p>I can organise paragraphs around a theme.</p> <p>I can use ambitious vocabulary.</p> <p>I can plan my writing using other examples in order to understand and learn structure.</p>	
RE	<p>Salvation</p> <p>Why do Christians call the day Jesus died Good Friday?</p> <p>Explore Judas' choices.</p>	<p>Salvation</p> <p>Observe and reflect on Jesus being a servant.</p>	<p>Salvation</p> <p>Consider how symbols reflect the Easter story.</p>	<p>Salvation</p> <p>Recognise the importance of Holy Communion.</p>	<p>Salvation</p> <p>Understand the holy communion service.</p>	<p>Salvation</p> <p>Remember, reflect, and celebrate memories</p>	
Computing	E-safety	Touch typing.	Touch typing.	Touch typing.	Touch typing. TT	E-safety	

	TT rockstars. 6 and 7 times table	TT rockstars. 8 and 9 times tables	TT rockstars. 11 and 12 times tables	TT rockstars. All tables	rockstars. All tables	TT rockstars. All tables	
Science	Sound Identify how sounds are made, associating some of them with something vibrating.	Sound Understand that vibrations from sounds travel through a material or substance to the ear. (air)	Sound Identify patterns between the pitch of a sound and features of the object that produced it.	Sound Find patterns between the volume of a sound and the strength of the vibrations that produced it.	Sound Recognise that sounds get fainter as the distance from the sound source increases.	Sound	
History	N/A						
Geography	Location of different countries						
Design Technology	What is sound? Creating sketches		Designing musical instruments	Making musical Instruments Investigate sound proofing.	Making musical Instruments		
Art and Design	N/A						
Music	Makaton Songs Compare and evaluate different genres of music. Composing lyrics.	Makaton Songs Composing lyrics. Identify sounds	Makaton Songs Listen and respond appropriately to music.	Makaton Songs Describe how different instruments are used throughout a piece of music. .	Makaton Songs Vocal warm up exercises. Singing from	Makaton Songs Investigate how music is used in every day things. Eg adverts, songs, lullabies, celebrations and	

					around the World. Famous song writers	festivals. .	
PE							
PSHE	Online relationships.	Online relationships	Healthy Eating	Healthy eating	Basic First Aid NJ	Basic First Aid NJ	