

## Medium Term Plan | RECEPTION | Spring 2 2020-21

	Week 1 – 22/2	Week 2 – 1/3	Week 3 – 8/3	Week 4 – 15/3	Week 5 – 22/3	Week 6 – 29/3
Topic	<b>Lockdown/Easing of Lockdown – Having a Spring In Our Step</b>					
Memorable Experience	Return to School After Lockdown					
Mathematical Development	Comparing & Measuring Height Comparing length Measuring Time	3D Shapes Building with 3D shapes Pattern	Representing and sorting 9&10 Order numerals to 10 Composition of 9&10	One More than to 5 One more to 10	Counting back from 10 Comparing numbers within 10 Making 10	
	In this unit will be an assessment week when the children come back to school physically which will be moved to the week when this is applicable.					
Literacy	<b>Phonics:</b> CVC words CCVC words Simple sentence construction <b>Writing:</b> Begins to write short sentences in meaningful contexts. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. <b>Reading:</b> Can segment the sounds in simple words and blend them together and knows which letters represent some of them.					
	Read CVC/CCVC Words Simple Sentence Construction	Read CVC/CCVC Words Simple Sentence Construction	Read CVC/CCVC Words Simple Sentence Construction	Read CVC/CCVC Words Simple Sentence Construction	Read CVC/CCVC Words Simple Sentence Construction	Read CVC/CCVC Words Simple Sentence Construction
RE	Special Times for Christians – What do Christians do at Easter?	The Story of Palm Sunday	Good Friday	Easter Saturday	Easter Craft Activities	Easter Sunday
Personal, Social & Emotional Development	<b>Managing Feelings &amp; Behaviour:</b> Understand that own actions affect other people. Beginning to negotiate and solve problems without aggression, Aware of the boundaries set, and of behavioural expectations in the setting. <b>Self Confidence &amp; Self Awareness:</b> Can describe self in positive terms and talk about abilities. Confident to speak to others about own needs, wants, interests and opinions.					
Communication & Language	<b>Listening &amp; Attention:</b> Two-channelled attention – can listen and do for a short span. <b>Speaking:</b> Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Uses language to imagine and recreate roles and experiences in play situations. <b>Understanding:</b> Responds to instructions involving two-part sequence. Understands humour. Listens and responds to ideas expressed by others in conversations or discussions.					
Physical Development	<b>Health &amp; Self-Care:</b> Shows some understanding that good practices with regard to exercise, eating, sleeping & hygiene will contribute to good health. Eats a healthy range of foodstuffs and understands need for variety in food. <b>Moving &amp; Handling:</b> Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.					
Understanding the World (Healthy Eating & Spring)	Identify food that are healthy and unhealthy	Learning about different fruit and vegetables	Creating a healthy dish	To explain the changes that happen in spring	Look closely at the different parts of a flower	Create a spring picture/collage
Expressive Arts & Design (Growth)	<b>Planting in the Garden</b> Developing an understanding of pulse and note duration	<b>Growing in the Garden</b> Exploring pitch	<b>British Science Week</b> Making Flitter Jars – to help calmness – Wellbeing Wednesday.	<b>Still Life Painting</b> Observational Painting of spring flowers.	<b>The Veggie Patch – Part 1</b> Incorporating more pitch and also linking this to dance	<b>The Veggie Patch – Part 2</b> Continuing to explore the concepts from the previous lesson and reinforce learning of 'pulse and beat'