

VISION and CURRICULUM OVERVIEW 2019 -20

CURRICULUM AIMS & INTENT inc pupil voice & Bible quote	Love & Friendship	Hope	Endurance	Forgiveness	Peace & Reconciliation
	<p>We care for each other as if we are all part of one big family. We treat each other fairly and make sure that no-one feels left out. We are helpful and kind towards others.</p> <p><i>'A friend loves at all times.'</i> Proverbs Ch17, v17</p>	<p>Together we have the ability to reach for the stars, follow our dreams and achieve our goals and ambitions.</p> <p><i>'The Lord delights in those who put their hope in his unfailing love'</i> Psalm 147, v11</p>	<p><u>Endurance</u></p> <p>We have the patience and determination to keep going. We never give up, even when times are hard.</p> <p><i>'You need to persevere so that when you have done the will of God, you will receive what He has promised'</i> Hebrews Ch10, v36</p>	<p><u>Forgiveness</u></p> <p>We are ready to listen, learn from our mistakes and forgive. Each new day brings a fresh start.</p> <p><i>'Father ... forgive us our trespasses (sins) as we forgive those that trespass against us'</i> The Lord's Prayer</p>	<p><u>Peace and Reconciliation</u></p> <p>We respect each other's thoughts and opinions. We work together and co-operate as a team by sharing and trusting each other.</p> <p><i>'Blessed are the peacemakers, for they shall be children of God.'</i> Matthew Ch5, v9</p>

CURRICULUM IMPLEMENTATION	Opp ortun ities*	Educational visits*	Extra-Curricular Opportunities*	Worship*	Visitors*	Working with experts*	Community Links*	Fundraising*					
	KS1 & 2	FOUNDATIONS OR CORE CURRICULUM			TAUGHT THEMATICALLY			TAUGHT – mainly - AS DISCRETE SUBJECTS					
		<u>ENGLISH</u>	<u>MATHS</u>	<u>SCIENCE</u>	<u>HISTORY</u>	<u>GEOGRAPHY</u>	<u>DESIGN TECHNOLOGY</u>	<u>ART & DESIGN</u>	<u>ICT</u>	<u>P.E</u>	<u>MUSIC</u>	<u>SPANISH</u>	<u>RE</u>
	(see additional documents: CPD and Cultural Capital) What are we doing during 2019 -2020?	RWI Phonics Phonic Setting Book Band scheme Rec-Y6 PIXL school Talk for Writing CPD and Individual coaching Bespoke SPAG scheme CGP support books PIXL Spelling Staff CPD sessions led by English team Reading Champion in KS1 and KS2 Oracy 21 training in progress C&L Lead in Pre School Basic skills curriculum – Quality Mark Award	Maths Hub Project. R-Y1 transition project White Rose small steps scheme Training on use of manipulatives Mastery approach Working walls X table rockstars Pixl plans and targets from Y2-Y6 Staff CPD sessions led by Maths Lead Basic skills curriculum – Quality Mark Award	Achieved Primary Science Quality Mark (PSQM) July 2019 Taught discretely - linked to project where appropriate PiXL Science Progression document of knowledge, working scientifically skills and vocabulary Yr1-6 Termly Science Network Meetings Staff CPD Sessions led by leader Reachoutcpd Science Capital developing - STEM week, family science, science club, Standing on the Shoulder of Giants Resources to develop scientific discussion - explorify, See Through Science	2 year development plan History projects in each Key Stage Focus on progression of skills and knowledge with a strong emphasis on linking the two together Cross curricular links to other subjects through cornerstones projects	2 year development plan Local Geography fieldwork in each Focus on progression of skills and knowledge with a strong emphasis on linking the two together Cross curricular links to other subjects through cornerstones projects	2 year development plan National Curriculum plus usage of plus progression in knowledge and skills document from Yr1-6 Cross curricular links to other subjects through cornerstones projects Links to other STEM subjects where appropriate	2 year development plan Drawing is an ongoing class activity throughout the year – supported by subject leader Allocation of artists to specific year groups Focus on progression of skills & knowledge Cross curricular links to other subjects through cornerstones projects	2 Year Development plan CPD for subject leader Staff CPD – Purple Mash Aut/Spr/Sum Focus on progression of skills and knowledge Some cross curricular links to other subjects through cornerstones projects	Joint leadership of PE Platinum member of Newcastle PE & Sports – half termly support for leaders and CPD for staff Weekly NUFC foundation raise profile, specialist teaching and gives CPD to staff Commando Joes – weekly session – Links to PSHE Active Kids works with EY/KS1 Focus on progression of skills	2 year development plan Continue with Music Specialists across school Charanga scheme bought in Focus on progression of skills & knowledge Performances linked to Christian and other festivals : Eg- Harvest, Nativity Christmas Concert Church Performances Choir events Some cross curricular links to other subjects through cornerstones projects	New Spanish lead – supported by speacialst Louise Reay from Benfield CPD planned for Spring term for all KS2 staff Focus on progression of skills & knowledge	RE is a core subject in our school Following Newcastle & Durham Syllabus Full day CPD for all teachers – to be completed by Summer term SIAMS due in 2020
EYFS		Specific Areas					Prime Areas						
	LITERACY	MATHS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS & DESIGN	PHYSICAL DEVELOPMENT	COMMUNICATION & LANGUAGE	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT						
Curricular Assessment KS1 & 2	Progress for our children is progress across our curriculum in its entirety: each subject, each concept, each piece of vocabulary												
	Below: consolidating their learning from the previous year(s) while accessing age related content with support and scaffolding.			Working towards: accessing age related content but still needing to consolidate understanding for learning to be secure across the curriculum.			Meeting: accessing and retaining age related content across the curriculum			Greater Depth: accessing, retaining and connecting age related content across the curriculum			
EYFS	Working towards the Early Learning Goal						'Working Securely' within the Early Learning Goal			'Working at a level above' the Early Learning Goal			

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IMPACT	<p>IMPACT 1: Love & Friendship</p> <p>Children will be engaged in their learning. Effective questioning will explore children's interests and spark their curiosity. Children will be encouraged to think creatively and opportunities will be maximised across the curriculum to enable children to apply their skills, knowledge and understanding. Children will have access to a wealth of possibilities to enrich their learning and broaden their horizons and will be given the space and time for reflecting, evaluating and celebrating learning.</p>	<p>IMPACT 2: Hope</p> <p>Children will have had access to a broad and balanced curriculum, well beyond the requirements set out in the National Curriculum. As they leave our school in Year 6, the children will take with them long-lasting memories of rich and varied activities, which have stimulated their imaginations; aroused their curiosity, developed their skills and knowledge and fostered a lifelong love of learning.</p>	<p>IMPACT 3: Endurance</p> <p>Children will develop the emotional and physical security needed to become resilient individuals who are able to take risks and deal with different challenges across the curriculum and in the wider world by thinking positively and having the confidence to 'have a go'. Children will develop the life skills necessary to work with growing independence and perseverance to become resourceful problem-solvers able to nurture aspirations for the future.</p>	<p>IMPACT 4: Forgiveness</p> <p>Children will develop the skills necessary to communicate their thoughts, ideas and feelings successfully in a wide range of different forms. Children will know how to speak and listen with respect in a variety of different situations. They will choose to make the right decisions and be intrinsically motivated to be the best they can be. The children are able to reflect effectively and recognise the impact their behaviour has on others.</p>	<p>IMPACT 5: Peace & Reconciliation</p> <p>Children benefit greatly from being part of an inclusive school that respects and celebrates diversity. Everyone is welcome and 'a family atmosphere' permeates throughout. Children will become good citizens through positive relationships with others – and playing a full part in their own community. They realise they can be part of a wider movement for change in our world. Children are tolerant and respectful of different people, faiths and cultures.</p>
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Oppor- tunities*	Educational visits *	Extra-Curricular Opportunities*	Worship*	Visitors*	Working with experts*	Community Links*	Fundraising*
CULTURAL CAPITAL See separate document	Northern Stage Theatre Royal The Great North Museum Kingswood Residential Rupert's Wood Camping Rising Sun Country Park Newcastle Cathedral Newcastle Mosque Discovery Museum Laing Art Gallery Centre for Life Safety Works	Marine Biologist Pantomime Theatre Group in School School Health Operation Encompass (the next steps) Messy Church – MINE Football – East End/WAGS/ Basketball – Eagles Kids Kabin NUFC	Bible Explorers – Derek Taylor Open the Book – Dave Johnson Chris Carroll Victoria Marsay MINE: Mission Initiative Newcastle East NSPCC Northumbrian Water Yours Homes Fire Safety Community Police Officer	Newcastle United Commando Joe's Relax Kids Derek Taylor Newcastle Eagles Oscar Gates – Nature Detective Active Kids Yoga Bugs Tiddlywinks Kids Kabin	NUFC Foundation UNICEF – Newcastle Friendly City The Laing Art Gallery: The linking Network Ballet L'Orent Change for Life East Food Nation Hat-Trick (Love Sport for Change) Funky Foods Kinds Kabin	Pottery Bank Community Centre Kids Kabin Thomas Gaughn Centre Walker Parish Church St. Anthony's of Egypt Church Welbeck Evangelical Church Treetops Retirement Village Villagio's Pizzeria NUFC Foundation The Linking Project	Children in Need Comic Relief Share a Pencil Day Samaritan's Purse (Shoe Box Appeal) Mac Millan Coffee Morning Local Food Bank People's Kitchen St Oswalds Hospice Christian Aid Week Guide Dogs Shoe Share (Clarks)