

Humanities Information

Our statement of intent for teaching and learning in Humanities is to give all children the knowledge to make sense of their world, and the skills to interpret it.

Children's knowledge, skills and understanding in History and Geography are developed and refined through a broad range of engaging and challenging topics. Some examples of topics covered in school are: Autumn Leaves are Falling Down, Rumble in the Jungle, Roman Around and The Victorians. Topics chosen for each half-term provide opportunities for children to explore key aspects of the History and Geography Curriculum, as well as recognising and developing Cross-Curricular links with other subjects. In this way children gain a comprehensive knowledge of the different subjects and are able to put them into context and deepen their understanding of the world they live in.

Children are given first-hand experience of exploring the historical and geographical importance of their local area through a wide variety of educational visits. We also value and welcome visitors to come into the school to share their knowledge and experience of our local environment and of events in the past.

Geography

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

We aim to ensure that all pupils:

- Are involved in investigating a variety of people, places and environments both locally, and further afield in the United Kingdom and also abroad.
- Undertake Geographical enquiry inside and outside the classroom and are taught key skills such as; observing and recording, asking geographical questions, analysing evidence and drawing conclusions.
- Are provided with opportunities to develop knowledge of globally significant places both terrestrial and marine, focusing on their characteristics through a range of topics.
- Learn about vocabulary specific to the subject, the use of globes, maps and plans at a range of scales, fieldwork techniques and instruments, and the use of a range of sources of information including aerial photographs, Google Earth, diagrams and GPS.



History

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world.

We aim to ensure that all pupils:

- Learn about the lives and lifestyles of people in the past, including those of significant men, women and children, as well as events from the recent and more distant past in our own area, and further afield in Britain and across the wider world.
- Are able to place events, people and changes into correct periods of time as well as using dates and vocabulary appropriately and with accuracy.
- Acquire appropriate knowledge and understanding about the periods and the people of the time, including their characteristic features, their social, cultural, religious and ethnic diversity.
- Recognise that the past is different from the present but to learn how and why historical developments have shaped the world and their lives