

<p style="text-align: center;">Religious Education Central Walker Church of England Primary School</p>
<p>At Central Walker Primary School, we want to ensure our children become religiously literate and equipped with the skills which will allow them to hold balanced and informed arguments about religious and moral issues. We want to prepare our children for modern Britain.</p>
<p>Intention</p>
<p>We follow the Durham and Newcastle Diocesan RE Syllabus. An enquiry based approach enables children to lead and teachers to facilitate the learning.</p> <p>In our Early Years Foundation Stage, we aim to:</p> <ul style="list-style-type: none"> ○ Develop respect for others ○ Foster positive attitudes to diversity and difference ○ Guide children to make sense of their world and community. <p>In Key Stage 1 and Key Stage 2, we aim to:</p> <ul style="list-style-type: none"> ○ Engage, inspire and challenge pupils ○ Equip pupils with the knowledge and skills to consider and respond to questions of meaning and purpose ○ Encourage children to think critically and develop a more rigorous understanding of beliefs and practices in the community and wider world ○ Promote pupils' spiritual, moral, social and cultural development.
<p>Implementation</p>
<ul style="list-style-type: none"> • Lessons build on prior learning and develop skills and knowledge • Lessons are exciting and engaging • Lessons link to units of learning focussing on beliefs, traditions and celebrations throughout the year • Children explore design, artefacts and places of worship • Teachers present knowledge clearly, and effectively model and teach skills, supported by the subject leader. • RE is celebrated during worships and other events and is evidenced through floor books and displays around school • Clubs are available to develop skills and enjoyment • An extensive range of CPD is in place to support teacher subject knowledge • Children are exposed to religions by visiting places of worship or through visitors sharing effective and relevant experiences with the children
<p>Impact</p>
<ul style="list-style-type: none"> • Engaged, inspired and challenged children • A deepening understanding in both Christianity and the variety of religions that make up our world • Motivated to understand and value the wide and enriching experiences of religious and spiritual practices • Pupils religious education work is of good quality <p>We will measure the impact of our RE curriculum through the following methods:</p> <ul style="list-style-type: none"> • A reflection on standards achieved against the planned outcomes • A celebration of learning through displays and evidence of work in pupil's R.E. books and Curriculum floor books • Pupil discussions about their learning which includes discussion of their thoughts and ideas, processing of their learning and evaluation of their work.
<p style="text-align: right;">RE Curriculum Lead: Jenny Wheatcroft 2019- 2020</p>