

Curriculum Overview 2019 – 20

History

	Autumn A&B	Spring A	Spring B	Summer A	Summer B
Year 1	<p><i>Chronology</i></p> <p>Order information on a timeline.</p> <p><i>Historical Knowledge</i></p> <p>Identify some key features of a significant historical event beyond living memory.</p>	<p><i>Interpretations of History</i></p> <p>Explain why a significant individual is important.</p> <p><i>Chronology</i></p> <p>Order information on a timeline.</p>	NA	<p><i>Interpretations of History</i></p> <p>Explain why a significant individual is important.</p> <p><i>Historical Knowledge</i></p> <p>Identify some key features of a significant historical event beyond living memory.</p>	NA
Year 2	<p>The Great Fire of London</p> <p>Recreate the fire on Pudding Lane</p>	<p>Visit and explore a local castle</p> <p>Castles from different periods</p> <p>'Great Escape' – Second World War</p>	NA	<p>Changes that have taken place in the local area</p> <p>Homes and shops – then and now</p> <p>History of school</p>	NA
Year 3	<p>Significant individuals – James Lind</p>	<p>Local history study</p>	N/A	<p>Prehistoric Britain – Stone Age to Iron Age</p>	<p>Ancient Rome – Pompeii</p>
Year 4	<p>Significant individuals – James Lind</p>	N/A	N/A	<p>The Roman Empire and its impact on Britain</p>	<p>Native Americans</p>
Year 5	<p>Ancient Maya civilisation</p>	<p>Changes over the last century</p>	<p>Significant individuals – Galileo Galilei, Isaac Newton</p> <p>1960s space race</p>	<p>The Tudors</p>	N/A
Year 6	<p>Ancient Maya civilisation</p>	N/A	N/A	<p>Second World War</p>	<p>Emigration and exploration in the early 1900s</p>