

## Medium Term Plan | Preschool | Summer A 2020-21 Nursery Rhymes

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Old MacDonald Had a Farm	Jack and Jill	One, Two, Three, Four, Five	Five Current Buns	Ring a ring o' roses	The Wheels on the Bus
Memorable Experience	Baking cakes and planting our own seeds.					
Mathematical Development	Reciting number names in order-knowing to start with 1.	Explore shapes-matching shapes to pictures.	Reciting numbers in order to 5, then 10.	Knows that a group of things changes in quantity when something is added/taken away	Recognising different patterns-spotty, stripy etc.	Starting to use and understand positional language-on top, underneath, behind.
Literacy	Join in with rhymes and say what comes next.	What happened to Jack and Jill? Can we remember the rhyme?	Use our hands and fingers to make marks to decorate a fish.	Enjoy rhyming and rhythmic activities.	Printing flowers.	Who else might come on the bus?
Personal, Social & Emotional Development	Select and use activities & resources with help-how to access the different areas of learning.	Respond to what others are saying or doing to keep play going.	Knowing to ask a grown up for help when needed.	Be confident to talk about other children when playing.	To be aware of own feelings and know that some actions and words can hurt others feelings	Beginning to play in a group-sharing ideas and thoughts and taking turns.
Communication & Language	Listen to stories and starting to talk about what has happened/what I can see in the pictures.	Show understanding of prepositions such as under, on top, behind, by carrying out an action or selecting a picture	Explore different objects-do I know what they are used for?	Beginning to use longer sentences.	Beginning to ask and answer questions.	Beginning to hold a conversation.
Physical Development	Explore using different tools-tweezers, spades, jugs etc.	Practise throwing and catching.	Moves freely with pleasure and confidence in a range of ways.	Use our gross motor skills to draw lines and circles.	Use different tools with good control-eg sponges to print.	Knowing when I am hot to take my jumper off, to have a drink when I am thirsty and to rest when I am tired.
Understanding the World	Recognise and name different animals and the sounds they make.	Do I know who is in my family?	Explore sea creatures!	Make our own cakes!	Plant our own seeds.	With my keyworker, explore different technological equipment-taking

						photographs, playing games etc.
Expressive Arts & Design	Explore different materials for collage-what colour is? What does it feel like?	Explore different musical instruments and make different sounds.	Sings a few familiar songs-what other songs do we know?	Explore different colours and what happens when we mix colours.	Enjoys joining in with dancing and ring games-ring a ring o roses, the farmers in his den, the hokey cokey!	Explore how we can use marks to represent different things-round and round for wheels, up and down for children jumping.