



A place to shine ...

Let light shine out of darkness and God's light shine in our hearts
2 Corinthians ch4, v6

We are an inclusive Church of England primary school, acknowledging the rich, cultural diversity of our community.
Our ethos is based on the Christian strengths that we all need to lead a good and purposeful life.

We recognise that all of our children have immeasurable potential and that it is our responsibility to ensure they are given every opportunity to flourish as successful individuals.

We will endeavour to achieve this by providing an environment where all children can demonstrate a love of learning, a love of life – a place for them to thrive and shine within a Christian setting.

Accessibility Plan

Consultation that has taken place	September 2018
Date formally approved by governors	September 2018
Date policy became effective	September 2018
Review date	September 2021
Person responsible for implementation and monitoring	Jennie Gleadow
Other relevant policies	SEN Information Report

***'I can do all things through Christ who strengthens me.'* (Philippians 4:13)**

Introduction

This plan has been written to meet the requirements of school to carry out accessibility planning for disabled pupils as stated in the Equality Act 2010 and the SEND Code of Practice 2014.

Central Walker Church of England Primary School recognises its duty:

- Not to discriminate against disabled pupils in their admissions and exclusions and provision of education and associated services.
- Not to treat disabled pupils less-favourably.
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- To publish an accessibility plan.

Central Walker Church of England Primary School aims to:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils.

This plan will be reviewed regularly and will be updated every three years. This plan complements our Equalities Policy, Disability Equality Scheme, SEN Policy, Equal Opportunities, Administration of Medicines, Safeguarding and Child Protection policies.

Definition of Disability under the Equality Act 2010 states that a person has a disability if:

- **They have a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.**

Central Walker Church of England Primary School provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles. We endorse the key principles which underpin the development of a more inclusive curriculum:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

The three areas to be considered in the action plan are:

- a) Improving education and related activities.** Central Walker Church of England Primary School will seek and follow the advice of LA services and appropriate agencies, such as specialist teacher advisers and SEN advisers, and of appropriate health professionals from the NHS Trusts.
- b) Improving the physical environment.** Central Walker Church of England Primary School will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

- c) **Improving the provision of information.** Central Walker Church of England Primary School will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Contextual Information

Central Walker Church of England Primary School Primary School is a highly inclusive school. Playgroup, Nursery, Key Stage One and Early Years are on the ground floor, along with school office and administrative areas, while KS2 is on the first floor.

Information about the school's disabled population

The school's population often has children who have some kind of need, be it physical or mental. Some children have moderate and specific learning difficulties.

Many staff members from across school hold current and up to date first aid qualifications and we have an identified Manager of Medicine in school.

Transition meetings are held between class teachers each year. A thorough system of reviews takes place for children on the SEN register and those who have disabilities and medication use is discussed with parents and professionals where needed. Where children have significant health problems, all appropriate adults are informed and photos are displayed on the class notice board and/or the kitchen wall to highlight a food allergy.

How appropriate is the current provision?

Staff are highly aware through effective communication of the issues faced by our pupils and act to resolve them, e.g. adapting the timetable, lesson content and presentation of resources to ensure better accessibility, planning visits and clubs which are inclusive. Regular CPD addresses the inclusion agenda.

Provision in an Emergency

Where necessary, children with specific physical needs would have their own personal evacuation plans. Named adults are responsible for their evacuation in an emergency. We have regular evacuation practices for all children. A Evac chair has been purchased and is stored at the top of Lower Key Stage Two to assist children down the stairs in the event of an emergency.

Targets for 2018-21 and how we intend to achieve them

Monitoring will be undertaken by the Premises Committee of the Governing Body, with advice from key professionals.

Target	Strategies	Timescale	Success Criteria
To ensure lifts are in good working order	Gain quotes and organise repair or replacement	ongoing	lifts are working
All external spaces as accessible as possible.	Regular maintenance checks and cleaning.	ongoing	The outdoor areas can be utilised all year round.
Ensure that learning and mobility needs of the children are provided for adequately.	Vigorous monitoring and information gathering/sharing by relevant parties including SLT, Year group leads and	ongoing	Children, parents and are well supported. All practitioners have the information they need

	outside agencies and other key professionals.		to ensure the children's needs are met
Ensure disability needs are included in subject plans.	Discuss the needs of children with a disability in phase teams and in transition meetings, including the VI team.	ongoing	The needs of all children are matched in lesson plans.
To ensure that disabled pupils are able to access the school curriculum more easily	Information gathering at all key points of a child's education – entry to school and liaise with previous setting/parents/key professionals.	ongoing	All practitioners have the information they need to ensure disabled children have access to the curriculum.
To promote the involvement of disabled children in classroom activities, taking into account their styles of learning	<p>We will endeavour to provide the following facilities when required:</p> <ul style="list-style-type: none"> • Wheelchair access to all downstairs classrooms • CCTV software for VI children • Large lettering/Braille labels for VI • Plan activities to promote understanding/empathy of the needs of children with disabilities 	Ongoing	Appropriate and varied activities for all children in all classes. No child excluded from the majority of activities.
To ensure that all written communication is as clear as it can be for all groups of children/families	<ul style="list-style-type: none"> • Alter font size, colour and page layouts for children with a visual impairment. • Introduce weekly newsletter that encompasses all information required for all stakeholders. • Audit signage around school to ensure that all school users find it accessible. 	Ongoing	