

Art and Design

Central Walker Church of England Primary School

At Central Walker Primary School, we place a strong emphasis on the importance of Art and Design through a project based curriculum which focuses on key skills intertwined with each pupil's individuality and creativeness. Our children do not only grow a cultural understanding, but a personal understanding to, lending itself to social, emotional and cultural development.

Intention

- In our **Early Years Foundation Stage**, we aim to:
 - Develop imagination and creativity in our children
 - Develop the ability to use media and materials.
- In **Key Stage 1 and Key Stage 2**, children study the National Curriculum for Art and Design and we aim to:
 - Engage, inspire and challenge pupils
 - Equip pupils with the knowledge and skills to experiment, invent and create their own works of art, craft and design
 - Encourage children to think critically and develop a more rigorous understanding of art and design
 - Teach children to know how art and design reflect and shape our history, and contribute to the culture and wealth of our nation.

Implementation

- Lessons are mainly built into the half termly or termly projects through the Cornerstones Curriculum
- Lessons build on prior learning and develop skills and knowledge
- Lessons are exciting and engaging
- Children explore and use a variety of materials, tools and techniques
- Children explore colour, design, texture, form and function
- Teachers present knowledge clearly, and effectively model and teach skills, supported by the subject leader.
- Opportunities for geographical fieldwork in the local area are evident
- CPD is in place to support teacher subject knowledge
- Skills and knowledge in Art are shared through sketch books, floor books and displays around school
- Clubs are available to develop skills and enjoyment

Impact

- Children value art and design
 - Children are engaged, inspired and challenged
 - Children feel confident in their ability to become an independent budding artist or a designer
 - Art and Design work is of good quality and is evidenced around school through displays and in Curriculum floor books
- We will measure the impact of our art curriculum through the following methods:
- A reflection on NC standards achieved against the planned outcomes
 - A celebration of learning through displays and evidence of work in the Curriculum floor books
 - Pupil discussions about their learning, including: discussion of their thoughts and ideas, feelings about Art and Design, development of their skills and the processing and evaluation of their experience regarding what they have learned.