



A place to shine ...

Let light shine out of darkness and God's light shine in our hearts

2 Corinthians ch4, v6

Personal, Social and Health Education policy

Consultation that has taken place	May 2019
Date formally approved by governors	May 2019
Date policy became effective	May 2019
Review date	October 2021
Person responsible for implementation and monitoring	Nicola Johnson

'I have come that they may have life and have it to the full' (John 10 verse 10)

The Consultation process for this policy has included:

- Consultation with the School Council
- Consultation with parents / carers
- Review with staff
- Consultation, agreement and implementation with, of policy by school governors

Aims, Objectives and Rationale

Personal, Social and Health Education (PSHE) help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

Pupils also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

The Framework for PSHE:

The knowledge, skills and understanding to be taught in interrelated sections

1. Developing confidence and responsibility and making the most of pupils' abilities.
2. Preparing to play an active role as citizens.
3. Developing a healthy, safer lifestyle.
4. Developing good relationships and respecting the differences between people.

Provision

At Central Walker Church of England Primary School, we believe that it is the responsibility of the whole-school community to promote and foster social, emotional and behavioural skills and children's PSHE development. We use the non-statutory National Curriculum for PSHE as the basis of school provision and it is delivered through an agreed scheme of work. The delivery of PSHE also includes Social and Emotional Aspects of Learning (SEAL), Anti-bullying, Sex and Relationships education, Drug education.

Although PSHE is to be delivered in line with an agreed scheme of work this policy also recognises the need for professionals to be responsive to the needs of pupils in relation to their personal, spiritual, moral, social and cultural development. PSHE cannot always be confined to specific timetabled time. PSHE will be delivered, as deemed appropriate by teaching professionals, in either discrete sessions or as part of a cross curricular approach. It may also be delivered through school events and includes pastoral care and guidance. There will also be times when PSHE is supported by outside agencies and programmes of study.

PSHE makes links with other National Curriculum subjects and elements of PSHE study are covered in other subjects, most notably science, P.E and R.E.

School Values and School Rules are embedded into the daily practice of the School.

Scheme of Work

The Scheme of work will cover the National Curriculum objectives for PSHE. Each Phase is to discuss and agree how the following areas are covered, in accordance with the Scheme of Work.

EYFS

In EYFS PSHE is covered within the EYFS framework and Early Learning Goals

Key Stage 1

- Developing confidence and responsibility and making the most of my abilities
- Preparing to play an active role as citizens
- Developing a healthy, safer lifestyle
- Developing good relationships and respecting the differences between people

Lower Key Stage 2

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens

Upper Key Stage 2

- Developing a healthy safer lifestyle
- Developing relationships and respecting the differences between people

Teaching Methods and Learning Approaches

Good teaching relies on using appropriate methods for the aim of the lesson or unit of work. All teachers are encouraged to develop a repertoire of flexible, active learning methods. As a school we have decided to make increasing use of Circle Time and a Restorative Practice approach.

SRE and Drug Education

Sex and Relationships Education and Drug Education, although in the remit of PSHE are covered by stand-alone policies.

No Smoking

As Central Walker Church of England Primary School promotes a healthy ethos, we are a non-smoking site. No one is permitted to smoke on site. It is the expectation that any professionals working at Central Walker Church of England Primary School will not smoke within the vicinity of the school. Please see the Smoke Free Policy for more details.

Equal Opportunities and Inclusion

We respect cultural background, gender, ability/disability and special needs ensuring that every pupil is given the appropriate opportunity to participate in all aspects of this subject. All

pupils are given equality of opportunity to discuss their work and feel that their contributions are valued. We intend our policy to be sensitive to the needs of different ethnic, cultural and religious groups. We encourage parents /carers to discuss any concerns with the Head teacher. We will ensure that we offer provision appropriate to the needs of all our pupils, taking specialist advice where necessary. Some children can be more vulnerable than others and may need support in being aware of appropriate behaviours and keeping themselves safe. This support will be discussed with parents as individual needs arise.

Confidentiality and Safeguarding

It should be made clear to pupils that all adults in school cannot guarantee absolute confidentiality. Please refer to relevant Confidentiality and Safeguarding/Child Protection policies for further guidance.

Monitoring and Evaluation

PSHE will be treated as a subject and will be involved in a yearly monitoring and evaluation exercise. The Local Governing Committee is responsible for overseeing and reviewing this policy. Ofsted is required to evaluate and report on the personal, spiritual, moral, social and cultural development of pupils (OFSTED Framework for School Inspection).