

Early Years

Central Walker Church of England Primary School

Intention

At Central Walker Church of England Primary School we endeavour to provide a high quality early learning experience that upholds and demonstrates the key principles outlined in the EY statutory framework:

- every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured;
- children learn to be strong and independent through positive relationships;
- children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers;
- children develop and learn in different ways and at different rates.

We strive to provide a happy, secure, stimulating environment within which children are enabled to learn and we promote the acquisition of skills through providing a strong and solid foundation in the three prime and four specific areas of learning. We work hard to promote a positive attitude to learning through a wide range of experiences that correspond to each child's developmental stage and which ensure equal opportunities for all children.

Implementation

We begin the journey through positive engagement with the parents and or carers, encouraging them to be part of the process in their child's early learning experience. This is done by building and maintaining sound 'working' relationships that places the child at the centre of their own learning.

We plan activities and experiences following careful analysis of children's attainment and achievement in the Age Bands of the Development Matters curriculum. Gap analysis is carried out in Pre School and Nursery on a half-termly basis in order to address children's individual learning needs. Activities are then planned that allow children to develop at their own pace but also allow for and positively encourage accelerated learning and progress. Reception children also have activities planned to follow the Development Matters Curriculum and linked age bands but also work towards achieving the Early Learning Goal in each area of development. Areas of provision in the classroom ensure that children also have access to independent learning activities in all curriculum areas. This allows children to embed their learning but also to strive to achieve higher levels of engagement and achievement.

Impact

The curriculum and environment that we provide at Central Walker allows children to explore all aspects of the curriculum through both indoor and outdoor learning, while being encouraged to take charge of their own learning and develop independence. Children and parents are encouraged to work together to develop the whole child, with a focus on Personal, Social and Emotional Development at the heart of everything we do. Pupils make good progress from very low starting points, which is evident as they move through Early Years. High expectations and delivery of a personalised curriculum supports them in reaching their full potential and for many, achieving the Age Related Expectations. As they prepare to transition into Key Stage 1, both parents and children are confident that they are fully equipped for the next step of their education and ultimately, for the next stage in life's journey.