

Geography

Central Walker Church of England Primary School

At Central Walker Primary School, Geography is an essential part of encouraging children to develop a greater understanding of the world around them and their place in it. Through Geography, children develop a natural fascination for both the natural and human world helping them to develop a range of investigation and problem-solving skills that are transferable to other curriculum areas and promote children's spiritual, moral, social and cultural development.

Intention

In our Early Years Foundation Stage, we aim to:

- Guide children to make sense of their physical world and their community
- Explore, observe and find out about people, places and the environment

In Key Stage 1 and Key Stage 2, children study the National Curriculum for Geography and we aim to:

- Engage, inspire and challenge pupils
- Equip pupils with knowledge about diverse places, people, resources and natural and human environments
- Develop and deepen pupils' understanding of key physical and human processes
- Teach a range of skills to enable children to collect, analyse, interpret and communicate with geographical information.

Implementation

- Lessons are built into the half termly or termly projects through the Cornerstones Curriculum
- Lessons build on prior learning and develop skills and knowledge
- Lessons are exciting and engaging
- Children explore the local and surrounding area through geographical fieldwork opportunities
- Teachers present knowledge clearly and effectively model and teach skills, supported when needed by the subject leader.
- CPD is in place to support teacher subject knowledge
- Skills and knowledge in Geography are shared through floor books and displays around school
- Clubs are available to develop skills and enjoyment

Impact

- Children value the subject of Geography
- Children have a curiosity and fascination and understanding about the world and its inhabitants
- Pupils demonstrate good geographical knowledge and skills as they progress through the school

We will measure the impact of our geography curriculum through the following methods:

- Outcomes in books
- A reflection on NC standards achieved against the planned outcomes
- A celebration of learning through displays and evidence of work in Curriculum floor books
- Pupil discussions about their learning, including: discussion of their thoughts and ideas, feelings about Geography, development of their skills and the processing and evaluation of their experience regarding what they have learned.

- **Geography Curriculum Leader: Amanda Watson**

- **2019- 2020**